



OUACHITA

BAPTIST UNIVERSITY

2024 - 2025

Ouachita Online Catalog

OUACHITA ONLINE ACADEMIC CALENDAR

Residential students may take no more than one online course per semester without special permission from their academic dean, except when a two-part course is offered sequentially (e.g., Elementary Spanish I and II).

Fall Terms 2024

Fall Term 1

August 7-9	Online check-in for Fall semester (all students)
August 19	Fall Term 1 Begins
August 22	Last Day to Add a Term 1 Course
September 6	Last Day to Drop a Term 1 Course
September 20	Last Day to Withdraw from a Term 1 Course
October 13	Fall Term 1 Ends

Fall Term 2

October 9-11	Online check-in for Fall Term 2
October 14	Fall Term 2 Begins
October 17	Last Day to Add a Term 2 Course
November 1	Last Day to Drop a Term 2 Course
November 15	Last Day to Withdraw from a Term 2 Course
November 25 – December 1	Thanksgiving Holiday
December 15	Fall Term 2 Ends

Winter Term 2024-25

December 11-13	Online check-in for Winter Term
December 16	Winter Term Begins (3 weeks)
December 17	Last Day to Add a Winter Term Course
December 20	Last Day to Drop a Winter Term Course
December 27	Last Day to Withdraw from a Winter Term Course
January 5	Winter Term Ends

Spring Terms 2025

Spring Term 1

January 2-6	Online check-in for Spring Term 1 (all students)
January 13	Spring Term 1 Begins
January 16	Last Day to Add a Term 1 Course
January 31	Last Day to Drop a Term 1 Course
February 14	Last Day to Withdraw from a Term 1 Course
March 9	Spring Term 1 Ends

Spring Term 2

March 5-7	Online check-in for Spring Term 2
March 10	Spring Term 2 Begins
March 13	Last Day to Add a Term 2 Course
March 24-30	Spring Break
April 4	Last Day to Drop a Term 2 Course
April 18	Last Day to Withdraw from a Term 2 Course
May 11	Spring Term 2 Ends

May Term 2025

May 7-9	Online check-in for May Term
May 12	May Term Begins (3 weeks)
May 13	Last Day to Add a May Term Course
May 16	Last Day to Drop a May Term Course
May 23	Last Day to Withdraw from a May Term Course
June 1	May Term Ends

Summer Term 2025

May 28-30	Online check-in for Summer Term
June 2	Summer Term Begins
June 5	Last Day to Add a Summer Term Course
June 20	Last Day to Drop a Summer Term Course
July 4	Last Day to Withdraw from a Summer Term Course
July 27	Summer Term Ends

The last day for residential students to Drop a residential course in the Fall semester (September 27) and the Spring semester (February 21) is the last day for residential students to add a Term 2 online course.

Bulletin of

Ouachita Baptist University

Online Degree Programs

of the

SCHOOL OF INTERDISCIPLINARY STUDIES

CHESLEY AND ELIZABETH PRUET SCHOOL OF CHRISTIAN STUDIES

J.D. PATTERSON SCHOOL OF NATURAL SCIENCES

with Announcements for

2024 – 2025

One Hundred Thirty-Eighth Session

Arkadelphia, Arkansas

August 2024

Published at Arkadelphia, Arkansas 71998-0001, by Ouachita Baptist University,
410 Ouachita, Arkadelphia, Arkansas 71998-0001.
University telephone (870) 245-5000

TABLE OF CONTENTS

A Word from the President	2
Vision, Mission, Values.....	3
Undergraduate Learning Goals	4
Government and Instructional Programs	7
Student Development and Activities	9
Student Expenses	11
Student Financial Aid.....	14
Academic Information.....	17
Instructional Programs.....	24
School of Interdisciplinary Studies	26
Chesley and Elizabeth Pruet School of Christian Studies.....	37
J. D. Patterson School of Natural Sciences	41
W.H. Sutton School of Social Sciences	47
Board of Trustees	49
Administration and Faculty	50

A Word from the President

On the pages of this catalog you will find a description of the educational offerings of Ouachita Baptist University. These programs are based on the dreams of those who established the college in 1886 with a mission of educating men and women for exemplary service in the home, the church, and the world.

Today we continue that mission through a Christ-centered learning community committed to fostering a love of God and a love of learning. We are dreaming a larger dream for Ouachita and I invite you to join us to fulfill your dream.

Ben R. Sells

Vision, Mission, Values

Vision

Ouachita Baptist University seeks to foster a love of God and a love of learning by creating for students and other constituents dynamic growth opportunities both on campus and throughout the world. With foresight and faithfulness, Ouachita makes a difference.

Mission

Ouachita Baptist University is a Christ-centered learning community. Embracing the liberal arts tradition, the university prepares individuals for ongoing intellectual and spiritual growth, lives of meaningful work, and reasoned engagement with the world.

Values

Ouachita strives to be an academic community of vision, integrity, and service grounded in the following values:

Faith. We believe that life is lived most abundantly in response to the love of God through Jesus Christ.

Scholarship. We advance excellence in teaching, learning, research, and creative expression.

Growth. We foster broad-based education, encouraging growth in intellectual, spiritual, physical, and social domains.

Character. We affirm that respect and honesty undergird responsible citizenship and stewardship.

Community. We promote a vibrant community strengthened by diversity, sustained by common aims and supportive relationships, and committed to leadership and service on campus and beyond.

Statement of Faith

Ouachita Baptist University's Statement of Faith reflects sincerely held beliefs grounded in the solid foundation of Holy Scripture, which is fully inspired by God, and thus true and authoritative. It also reflects orthodox beliefs held by the Christian church since the first century and is consistent with Ouachita's Arkansas Baptist State Convention affiliation.

God and Creation

There is one true and living God in three persons – Father, Son, and Holy Spirit – who created all things by His spoken word and declared His creation good. He made all people in His own image, both male and female, so they might enjoy their creator, live in community with others, and steward God's good creation, all to the glory of God.

Human Sin and God's Love

Tragically, Adam and Eve rebelled against God's goodness and love, introducing sin and death into the world. All generations have repeated this pattern of sin in thought, word, and deed. God, though, is merciful, slow to anger, and abounding in love. He declared that a descendant of Eve would one day reverse the effects of sin and death. God continued to reveal the good news of this salvation plan through His covenants with Abraham, Moses, and David, promising to bless all the nations of the world through a royal descendant of David.

Jesus and Salvation

God sent His Son, Jesus Christ the Lord, who is a descendant of Abraham and David. He was born of the virgin Mary by the Holy Spirit – fully God and fully human. Jesus proclaimed the arrival of God's Kingdom through His ministry and perfect obedience to the Father, His sacrificial death on the cross for our sins, and His bodily resurrection from the dead and ascension into heaven. All those who turn from sin and believe Jesus is Lord experience forgiveness by grace through faith and are adopted into the family of God. This is the Gospel, the good news of God, who loves us and has reconciled us with Himself, defeating evil, and breaking the curse of sin and death.

The Holy Spirit

God sent His Holy Spirit, who dwells in all those who believe in Jesus, creates in us a new heart, and includes us in the meaningful work of redemption. The Spirit guides and empowers all believers to proclaim His Kingdom in word and action, to make disciples among all the nations of the world, and to live in fellowship with one another.

New Creation and Christian Life

Jesus will come again to bring about fully the new creation, when sin and death will be defeated and when all evil will be judged by Him. As we await his return, God's holy and redeemed people in Jesus – the church – are called to love Him and others, to follow Him in discipleship in a local congregation, and to develop by His Spirit a life of Christian character that includes love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.

Our Statement of Faith is drawn from the entirety of the Bible. Below is a selection of key passages:

Genesis 1:1-3:24; 12:1-3; Deuteronomy 30:1-6; 2 Samuel 7:1-29; Psalm 1:1-6; 2:1-12; 8:1-9; 19:1-14; 22:1-31; 89:1-52; 103:1-22; 110:1-7; 118:1-29; 139:1-24; Isaiah 7:14; 49:1-7; 52:13-53:12; Jeremiah 31:31-34; Ezekiel 34:1-37:28; Joel 2:28-32; Amos 9:11-12; Micah 5:2; 6:6-8; Zechariah 9:9-13; Matthew 16:13-16; 19:1-9; 28:16-20; Mark 12:28-31; Luke 1:26-56; John 3:16-17; Acts 1:1-2:47; 15:1-29; Romans 1:1-6; 3:21-31; 5:1-21; 1 Corinthians 15:1-58;

Student Learning Goals

Galatians 3:10-14, 26-29; 5:13-26; Ephesians 1:1–2:22; 4:17–5:33; Philippians 2:6-11; 3:20-21; Colossians 3:1-14; 2 Timothy 3:16-17; Hebrews 1:1-4; 10:19-25; 2 Peter 1:3-11, 21; 1 John 1:5-10; Revelation 7:9-12; 21:1–22:21.

The Liberal Arts Tradition

Since its founding in 1886, Ouachita Baptist University has aimed to unite a broad-based education in the liberal arts with preparation for service in a variety of fields. In the context of an overarching fidelity to Christian faith and practice, Ouachita's educational mission remains rooted in the liberal arts tradition and oriented toward preparing graduates for meaningful work. Our hope is Ouachita graduates not only accomplish their highest vocational aspirations, but also live with a sense of purpose, act with abiding integrity, and joyfully serve their communities. The following statement describes the nature and value of liberal arts education at Ouachita and provides a conceptual basis for the university's educational programs:*

The person educated in the liberal arts tradition possesses not only knowledge and intellectual skills, but also the inclination and ability to apply them to appropriate ends. Ideally, the knowledge is both deep and broad. In practice, depth derives from sustained work in a single discipline or area of study as one would obtain in a major or minor. Breadth results from serious engagement with all the major domains of knowledge and human endeavor and can be addressed through a program of general studies. A liberal arts education encompasses all the scholarly disciplines that inquire into the natural world and the human conditions as well as the fine arts and the practical arts. At a church-related university such as Ouachita, the development of rational inquiry into these disciplines reflects an expression of faith, hope, and love addressed to God and embodied within a community of faith. The interrelationships, multiple perspectives, traditions, and significance for contemporary society of these disciplines are the conceptual links that integrate the educated person's knowledge into a coherent whole.

Many writers have essayed definitions of the intellectual skills that characterize the educated person. Those skills most commonly identified with and most pertinent to this statement are the intellectual skills that make possible self-reflection and articulate communication.

Self-reflection – that is, consciousness of one's opinions, judgments, and the role of humans in the natural world – derives from the ability to analyze one's arguments, determine the factual basis of information, evaluate the quality of evidence, and identify and assess one's premises and values. Self-reflection can free the individual from egocentrism, intellectual provincialism, and an anthropocentric view of the world. Self-reflection may also lead to the assumption of responsibility for the solution of problems, self-expression and artistic endeavors.

Articulate communication – the ability to present ideas in a clear, effective way – derives from skills in information gathering, conceptualization, abstraction, logic, the use of language, the ability to understand the positions of others, and in appropriate instances, to accommodate them.

The person educated in the liberal arts tradition exhibits certain dispositions. The person is inclined to serve the common good, to continue learning after formal education has ended, and to seek meaning in life. At Ouachita this search for meaning extends into all areas of life where one's commitment to God and the Lordship of Jesus Christ becomes an integral part of the search. The lifelong quest for knowledge of self, others, nature and God is the ultimate goal of liberal arts education at this university.

*Adapted from: *The Liberal Art of Science, Agenda for Action*, 1990, American Association for the Advancement of Science, Inc., 133 H Street, Washington, D.C.

Undergraduate Learning Goals

Through all its undergraduate educational programs—curricular and co-curricular, classroom and experiential—Ouachita promotes the following goals for student learning:

1. Intellectual and applied skills that promote competency and lifelong learning, including articulate communication; critical and creative thinking; analytical and quantitative reasoning; scientific reasoning; and information literacy.
2. Engagement with content and methods of the major domains of knowledge.
3. Heightened awareness of personal and social responsibility, including the ability and inclination to practice civic engagement, ethical reasoning, personal integrity, stewardship, physical well-being, and spiritual growth.
4. Appreciation for cultural diversity and development of intercultural competence for constructive engagement in both local and global contexts.
5. Depth of knowledge and skills in a chosen discipline or combination of disciplines sufficient to provide the foundation for advanced study, professional competence, and meaningful work.
6. Ability to connect learning across disciplines and apply knowledge and skills to solve problems.

Origin

Ouachita Baptist College was authorized by a vote of the Arkansas Baptist State Convention as its higher educational institution in November 1885. In April 1886, the trustees of the University voted to locate the institution in Arkadelphia, Arkansas. Classes began on September 6, 1886, and the institution has operated without interruption in the same location since that date. On January 14, 1965, the Board of Trustees voted to change the name from College to University.

While Ouachita's primary obligation is to her parent body, the Arkansas Baptist State Convention, the University has no restrictions as to belief or geographical location of persons whom it serves. The presence of students from many religions, states, and nations helps instill appreciation for other points of view and enriches the academic community. Ouachita welcomes students of all races.

As a Christian institution, Ouachita is more than a nominally church-related school. She takes seriously the person and teachings of Jesus Christ and seeks to relate these to the many disciplines and activities on the University campus. Nor does this orientation impose restrictions or deny academic freedom in the search for truth, for Jesus himself said, "You shall know the truth, and the truth shall make you free."

Fifteen presidents have guided its development: Dr. J.W. Conger, 1886-1907; Dr. H.S. Hartzog, 1907-11; Dr. R.C. Bowers, 1911-13; Dr. S.Y. Jameson, 1913-16; Dr. C.E. Dicken, 1916-26; Mr. A.B. Hill, 1926-29; Dr. C.D. Johnson, 1929-33; Dr. J.R. Grant, 1933-49; Dr. S.W. Eubanks, 1949-51; Dr. Harold A. Haswell, 1952-53; Dr. Ralph A. Phelps, Jr., 1953-1969; Dr. Daniel R. Grant, 1970-1988; Dr. Ben M. Elrod, 1988-1998; Dr. Andrew Westmoreland, 1998 to 2006; Dr. Rex M. Horne, Jr., 2006 to 2015.

Location

Ouachita Baptist University is located in Arkadelphia, Arkansas, about sixty-five miles southwest of Little Rock on Interstate 30 and thirty miles south of Hot Springs. There is frequent bus and Amtrak service to and from the city. Facilities for air transportation are available both in Hot Springs and Little Rock. Arkadelphia has a population of over 10,000, including the student bodies of Ouachita Baptist University and Henderson State University.

Status of the University

Ouachita Baptist University is accredited by The Higher Learning Commission. (The Higher Learning Commission: A Commission of the North Central Association of Colleges and Schools. 30 North LaSalle Street, Suite 2400, Chicago, Illinois, 60602-2504. Telephone: 312-263-0456)

The Teacher Education Program is accredited by the Council for the Accreditation of Educator Preparation on the elementary and secondary levels. (Council for the Accreditation of Educator Preparation: 1140 19th St. NW, Suite 400, Washington, D.C. 20036. Telephone: 202-223-0077.)

Ouachita Baptist University is accredited for the baccalaureate degree by the National Association of Schools of Music. (National Association of Schools of Music: 11250 Roger Bacon Drive, Suite 21, Reston, Virginia, 20190. Telephone: 703-437-0700)

The Didactic Program in Nutrition and Dietetics (DPND) is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics. The Program meets the didactic academic requirements for registration eligibility. The University has been granted candidacy for accreditation of a Dietetic Internship by the Accreditation Council for Education in Nutrition and Dietetics (ACEND). Resources from the Academy can be found at www.eatright.org/acend. Academy of Nutrition and Dietetics, 120 Riverside Plaza Suite 2190, Chicago, IL 60606-6995, 1-800-877-1600 ext. 5400.

The Nursing education program is a Candidate for accreditation by the Accreditation Commission for Education (ACEN) in Nursing.

The University is an Approved Institution of the National Council of State Authorization Reciprocity Agreements (NC-SARA) and is an Institutional Member of the Online Learning Consortium (OLC), both of which support the academic endeavors of [Ouachita Online \(https://obu.edu/online/\)](https://obu.edu/online/).

The University is a member of the Council on Higher Education Accreditation, the National Association of Independent Colleges and Universities, the International Association of Baptist Colleges and Universities, the Consortium for Global Education, the American Association of Colleges for Teacher Education, and the National Collegiate Athletic Association.

Riley-Hickingbotham Library

In keeping with the University's nature as a church-related, liberal arts institution, Riley-Hickingbotham Library's mission is to be an integral part of the academic program by providing excellent service through bibliographical, physical, and intellectual access to recorded knowledge and information and, insofar as possible, sharing resources with individuals and institutions in the larger scholarly community.

Riley-Hickingbotham Library serves Ouachita and the community as a learning center, supporting the educational process with a wide range of resources. It accomplishes that task through the main library – which offers a Technology Enhanced Collaborative (TEC) study room, group study rooms, individual study space, PCs, and Wi-Fi – and through the music library in Mabee Fine Arts Center.

The library's book collection has approximately 170,000 volumes and thousands of ebook titles among its holdings.

As a selective depository of government resources, the library curates a variety of federal publications, most of which are accessible online.

The periodicals collection provides digital and print access to numerous journals, magazines, and newspapers. Many titles are accessible in the EbscoHost, ProQuest, and JSTOR databases. The library also subscribes to general and subject-specific reference databases. Among the microform collections are the complete Educational Resource Information Center (ERIC) File, the American Culture Series (pre-1874 American publications), the Black History Collection, the Literature of Theology and Church History in North America, the University Music Editions reprint series, and the Eastman School of Music's collection of early music writings.

Instructional Media Services, located on the ground floor of the library, supports campus media technology; provides access to portable projection equipment and the library's video collection; and offers media laminating service.

Student Learning Goals

Special Collections include those of the Arkansas Baptist State Convention, Clark County Historical Association, University Archives, and Rare Books section of the main library. A growing collection of political papers – including those of the late Senator John L. McClellan, the District's two most recent Congressmen, and former Arkansas Governor Mike Huckabee – is likewise part of Special Collections.

The library's discovery catalog facilitates searching all of the library's holdings simultaneously and expanding searches to include neighboring libraries and libraries worldwide.

Ouachita's Scholarly Commons is the online repository of the scholarship, creative works, and historical record of Ouachita Baptist University. This service represents the institution's commitment to the preservation, organization, open access, and dissemination of these resources, produced by the faculty, students, staff, and alumni of the university.

Current Ouachita students and employees may access materials beyond the library's holdings via interlibrary loan service with libraries nationwide and reciprocal borrowing agreements with Henderson State University's Huie Library and the ArkLink Library Consortium.

Government and Instructional Programs

University Government

The University is governed by a twenty-four member Board of Trustees elected by the Arkansas Baptist State Convention. The general program is administered by the President of the University.

University Complaint Policy

Ouachita Baptist University takes seriously all questions, concerns and complaints it receives, and responds in a timely fashion. These should be initiated and resolved through regular university processes whenever possible. Some matters may be directed to the University Compliance Officer who will refer them to the appropriate department or official. The University Complaint Policy can be found at www.obu.edu/about/consumerinfo/. For questions, please use the university's toll-free telephone number, 1.800.342.5628, or e-mail consumerinfo@obu.edu.

Online Undergraduate Instructional Programs

The Vice President for Academic Affairs is responsible for the overall supervision of the academic program of the University.

The instructional programs of the University are administered by the deans of the respective schools, with faculties who are highly competent in their teaching fields.

The following schools constitute the academic structure of the University:

- The Frank D. Hickingbotham School of Business
- The Chesley and Elizabeth Pruet School of Christian Studies
- The Michael D. Huckabee School of Education
- The School of Humanities
- The School of Interdisciplinary Studies
- The J. D. Patterson School of Natural Sciences
- The School of Performing Arts
- The W.H. Sutton School of Social Sciences

Ouachita Online degree programs are offered through the Chesley and Elizabeth Pruet School of Christian Studies, the J.D. Patterson School of Natural Sciences, the W.H. Sutton School of Social Sciences, and the School of Interdisciplinary Studies. Core and elective courses are offered by the remaining six academic schools.

The Academic Year. The academic year consists of five terms of eight weeks each, beginning in August, October, January, March and June. Courses may also be offered in three week mini-terms beginning in December and May.

Students may enroll in a maximum of ten hours in a regular term and a maximum of four hours in a mini-term.

A spring commencement held on the Arkadelphia residential campus concludes each academic year in May.

Ouachita Alumni

The Ouachita Alumni is organized under the direction of the Ouachita Alumni Advisory Board and is designed for the purpose of keeping alumni aware of University activities and programs. The group is concerned with the welfare of the University's graduates and alumni and is vitally interested in the development of a greater Ouachita.

Graduates and alumni who have attended Ouachita Baptist University for at least one term shall be considered members of the Ouachita Alumni. The group is supported through the University, which, in turn, receives a considerable portion of its funding through alumni gifts. There are no dues.

Ben M. Elrod Center for Family and Community

- The Ben M. Elrod Center for Family and Community at Ouachita Baptist University is dedicated to serving humankind through the educational experience. Ouachita's faculty, staff, and students are committed to providing leadership that will result in the strengthening of the family and the community. In particular, concepts such as volunteerism, service-learning, applied research, outreach, and instruction are promoted.
- The goals of the Elrod Center for Family and Community are to:
 - support public service initiatives in the public and church arenas
 - equip students, faculty, and staff to become community leaders
 - support and coordinate resources
 - publicize public service efforts
 - promote volunteerism as vital to active citizenship
 - promote interdisciplinary studies that benefit the family and community
 - provide an institutional door for the community to relate to the university

Government and Instructional Programs

- promote non-credit courses that will benefit the community
- strengthen families through education, instruction, and outreach
- recognize and reward outstanding service efforts

TranServe is a program of the Ben M. Elrod Center for Family and Community noting service to the community on official university transcripts. In general, students work without pay for nonprofit organizations and ministries involved in service to the community. Guidelines for the program may be found on the Elrod Center webpage or in a brochure available at the Elrod Center at 410 Ouachita Street. Students may register for TranServe during the first week of classes and must complete a minimum of 20 hours in one semester to have their hours recorded on their transcript. The director of the Elrod Center will be responsible for oversight of the program.

For further information, contact Judy Duvall, Director of the Ben M. Elrod Center for Family and Community Telephone: 870-245-5320. E-mail: duvallj@obu.edu. Web site: www.obu.edu/elrod.

Financial Support

The expenses of the University are met only in part by student fees. The remainder is derived by income from the endowment fund, an annual Cooperative Program grant from the Arkansas Baptist State Convention, and by current gifts. Substantial support from Arkansas Baptists, alumni, former students, and other friends makes it possible for Ouachita Baptist University to provide the highest quality educational opportunities at a cost that is among the lowest of all accredited private senior colleges and universities in the nation. Every student shares in the benefits generated by gifts and grants.

Over the years, a special group of friends has provided the resources necessary to undertake a successful and ongoing campus development program, resulting in new facilities and equipment, campus beautification projects, and a high quality instructional program. Many of these friends have been recognized for their outstanding commitment to Ouachita's mission, notably in the Hall of Honor in McClellan Hall and by named facilities, projects, and endowments. The support of many other faithful friends has been, and continues to be, an invaluable source of strength that helps to maintain the University's margin of excellence. Those friends who have made arrangements in their long-range planning to benefit Ouachita are recognized in appropriate ways.

To all of those who share their resources to make Ouachita Baptist University the best it can be, we owe a profound debt of gratitude.

Student Development and Activities

The division of Student Development is under the direction of the Vice President for Student Development. Each year, Student Development publishes the *Tiger Handbook*, the official university guidebook for students.

Medical Requirements

All students must complete health records consistent with state and university requirements. The student must show proof of two measles, mumps, and rubella vaccinations, usually given in the form of an MMR. A tetanus-diphtheria vaccination is recommended within the last ten years. In addition, a tuberculosis screening is required for any student who has lived outside the United States within the past 12 months. All international students must receive a tuberculosis screening at the University Health Services if they were born in a country where TB is endemic.

Arkansas Act 1233 of 1999 requires all universities to notify both students and parent of an increased risk of meningococcal disease among individuals who live in close quarters such as students in college residence halls. A vaccine is available and should be discussed with your local health provider.

University Counseling Services

Counseling services are provided by the University Counselor at no cost to currently enrolled students, faculty, staff, and their families. These services are available to students, faculty, and staff who are experiencing any of a broad range of personal or interpersonal difficulties. The University Counselor also serves as the ADA/504 Coordinator to assist students requesting accommodations. Appointments may be scheduled by contacting the Counseling Office at 870-245-5591, or by email at jarboed@obu.edu. A phone or Skype (video) consultation will then be scheduled with you as soon as possible. When requesting an appointment it is vital that you indicate if your need is urgent or a serious mental health or life threatening emergency. If that is your circumstance, and you do not receive a prompt reply, please call the Student Development secretary, at 870-245-5220, to alert her that you are in an emergency situation. Students who require assistance beyond the scope of the University Counseling Services will be given a referral to a community-based resource.

Standards of Conduct

By accepting admission to Ouachita Baptist University, each student assumes the responsibility to abide by the standards of the University as well as local, state, and national laws. In general, the rules are based on the desire of the faculty and staff that students demonstrate good citizenship, respect the rights of others, and achieve in their studies in a Christian educational environment. Specific regulations are given in the official University handbook, the *Tiger Handbook*.

Student Senate and Campus Activities Board

The Student Senate, composed of selected representatives of the student body, deals with matters concerning the student body as a whole. It is a deliberative and planning group which works in close liaison with administrative officials of the University, interpreting official policies to the students and student concerns to the administration. Guest speakers, concerts, art groups, and other programs are sponsored by the Campus Activities Board (CAB).

Religious Life at Ouachita

In accordance with the university's vision, mission, and values, Ouachita seeks to foster in our students a love of God and a love of learning. Ouachita believes the local church is central to the spiritual life of Christians and does not consider chapel or other university programs to be replacements for church involvement.

As a public expression of Ouachita's identity and purpose as a Christ-centered learning community, the university's chapel program is designed to deepen students' spiritual lives, to broaden their cultural appreciation, and to realize their role as a part of the Ouachita community. While many programs include worship and teaching from scripture, others promote student participation in university programs or allow Christians from diverse walks of life to share about their faith.

The office of Campus Ministries coordinates the university's spiritual life programs, activities, and resources. Its primary goals are to foster meaningful relationships with Christ among students; to guide them in fruitful ministry, discipleship and fellowship; and to train leaders who will continue to engage the world and serve the church. The office coordinates ministry teams, mission trips, discipleship groups, and student-led gatherings, including Refuge and Noonday. Campus Ministries cooperates with Arkansas Baptist Collegiate Ministries and other Southern Baptist entities, such as the International Mission Board. The organization is led by the Director and Assistant Director of Campus Ministries.

Publications

The Signal, a weekly newspaper published by a student staff and sponsored by the Department of Communications, is devoted to news about the University. The Signal online (www.obusignal.com) enhances coverage with audio and video.

The Ouachitonian, the yearbook, contains pictures of students, clubs, and important events of the University year.

Career and Calling

The Career and Calling staff assists students in assessing personal strengths and interests, defining academic goals, and preparing for successful internship or employment searches. For students interested in exploring possible majors or minors, Career and Calling offers FOCUS2, an online assessment resource providing extensive information about occupations, values, interests, skills, education programs, and more. Tiger Career Connection, Ouachita's exclusive online job posting site for students and alumni, offers access to information about internships and employment opportunities. When possible, students are encouraged to attend the annual Career & Networking Expo on Ouachita's campus which connects organizations and employers with students, faculty, and recent graduates. Additional services include assistance with resumes and applications and consultations via email, phone, or Skype with the goal of helping individuals prepare for lives of meaningful work. Career and Calling may be contacted at careerservices@obu.edu or 870.245.5283.

Student Expenses

Ouachita's Student Financial Services Office maintains student financial account information for all applicants, current and former students. This section provides a detail of anticipated charges for students pursuing a declared online degree, an explanation of our payment options, as well as withdrawal and refund policies. The following are typical expenses students enrolled in Ouachita Online academic programs may be charged. Students should allow approximately \$550 per semester for books.

Expense Statement

Undergraduate Online Tuition, per credit hour (Fall 2023, Spring 2024).....	\$350.00
Undergraduate Online Tuition, per credit hour (Summer 2024)	350.00
Tuition, per credit hour (RN-to-BSN program).....	275.00

Other expenses where applicable

Enrollment Deposit.....	\$200.00
Special examination, residual A.C.T. assessment.....	55.00
Credit by examination fee, per semester hour	50.00
Course change after last day to enroll	15.00
Returned Checks or Stop Payment Fee	35.00
Payment plan handling charge.....	20.00
Paper Statements.....	5.00

The University reserves the right to revise certain costs.

Payment Options

Students may choose one of the following payment options for the fall and spring semesters:

- 1) Pay account balance in full by the close of online check-in each term
- 2) Pay balance due in **two** monthly installments over the course of the term (We offer two terms per semester). A \$20 payment plan fee will be charged each term that a payment plan is utilized. The first payment is due at online check-in each term and the remainder must be paid by the 15th of the next month in the term. Any account not paid in full by the completion of the semester will be charged interest on a monthly basis at a rate equal to 1% above the Bloomberg Financial Services Prime Rate.

Card service fees ranging from 1.8% to 3.3% of the transaction will be assessed for credit/debit card used for payment of student accounts. Late monthly payments will be charged a \$20 late fee for every month that the payment is late.

Any check payment returned to the school for insufficient funds must be repaid through another means. No further checks or e-checks will be accepted from the student.

Additional charges such as books, music fees and tuition overload may be spread over the semester they are incurred and become part of the monthly installment plan.

Fees for May term, summer sessions, and winter mini terms are due upon enrollment.

Settlement of Accounts

Payment in full of all term charges must be made to Student Financial Services before a student may enroll for an ensuing term or obtain an official transcript or diploma.

Tuition Refund Policy

Ceasing enrollment can have a serious effect on a student's financial aid and charges. When a student ceases enrollment, the school must determine if any adjustments will be made to the student's tuition charges, and must also determine what percentage of state, institutional and federal aid the student is no longer eligible to receive.

Refunds of tuition upon withdrawal from the University, and refunds of special class fees when a student drops a class that included an additional special class fee are handled as follows:

Tuition and Special Class Fees: Students withdrawing from the university will be entitled to a refund of tuition at the following rates:
(General Fees are non-refundable)

Student Expenses

16-Week Course:

Week 1-2: 80% refund of tuition
Week 3: 60% refund of tuition
Week 4: 40% refund of tuition
Week 5: 20% refund of tuition
Week 6: no refund of tuition

8-Week Course:

Week 1: 75% refund of tuition
Week 2: 50% refund of tuition
Week 3: 25% refund of tuition
Week 4: No refund of tuition

3- or 4-Week Course:

Day 1-2: 80% refund of tuition
Day 3: 60% refund of tuition
Day 4: 40% refund of tuition
Day 5: 20% refund of tuition
Day 6: No refund of tuition

Note that in the above policy, the definition for a “week” is a calendar week (Sunday through Saturday), and the definition of “Day 1” in the 3–4-week mini term is the first day of the term as published in our academic calendar.

Students withdrawing from a class that required any additional special class fee should contact Student Financial Services to determine if any portion of the special class fee will be refunded.

It is the student’s responsibility to officially withdraw from school through the Student Development Office or to withdraw from a class through their INFO portal.

Effect of Withdrawal on Institutional Aid, State Aid and Private Aid

Online students are not eligible to receive most forms of Ouachita aid. But if an online student who did receive Ouachita aid withdraws from school mid-term, they will lose a percentage of their institutional aid for that term. Contact the Office of Student Financial Services for more information regarding refund requirements for specific state and private aid sources.

Students who receive Veterans Benefits and withdraw without completing the term may be required to repay the VA a percentage of the benefit received for the term.

Federal Aid Return Policy

Federal aid is available in the form of Pell grants, student loans, PLUS loans, Federal Supplemental Educational Opportunity Grants, and TEACH Grants and is awarded with the expectation that the student will complete the term in which the aid was received. When a student receiving federal aid withdraws from school without completing their current term, federal regulations require the school to perform a calculation to determine how much federal aid the student earned and how much federal aid must be returned to the Department of Education.

The federal aid return policy applies to students who received federal aid and who withdraw (officially or unofficially) or are dismissed from enrollment at Ouachita Baptist University. It is separate and distinct from the Ouachita Baptist University Tuition Refund Policy.

Students who withdraw and lose federal aid eligibility may end up with an outstanding tuition balance to the school and will not be allowed to return until that balance is paid. They will also not be eligible to receive a transcript until any outstanding balance is paid.

WITHDRAWAL EXCEPTION: Any student taking classes in more than one term in a semester (*for example, Fall Term 1 and Fall Term 2*) who withdraws from all active courses he or she is currently enrolled will be considered as withdrawn *unless* Ouachita Baptist University obtains a written confirmation from the student stating they will be attending a later term in the same semester at the time of the withdrawal request. This will affect all students even if they are already enrolled in a later term. Unless Ouachita obtains written confirmation from the student at the time of withdrawal, all future classes will be dropped for that student.

Types of Withdrawals:

OFFICIAL WITHDRAWAL: *When a student begins the official withdrawal process to officially notify the school of his or her intent to withdraw.* That student’s withdrawal date is determined by using one of the following:

1. The date the student officially withdrew with the Dean of Students Office
2. The date the student notified any office on campus of his or her intent to withdraw.
3. The date the student was expelled/dismissed from the university.

UNOFFICIAL WITHDRAWAL: *When a student ceases attendance without notifying any office on campus.*

If a student does not go through the proper withdrawal procedures as defined in the Academic Information section of the University General Catalog, the student’s withdrawal date is determined by using one of the following:

1. The midpoint of the semester
2. The last date of documented academic related activity

Once a school has determined that a student who received federal aid has withdrawn, the school has 30 days to complete the required Return of Title IV Funds calculation to determine the percentage of federal aid the student earned and the percentage of aid that must be returned to the Department of Education. The school has 45 days from the date it determined that the student withdrew to return any required federal aid. If the student will be required to return any federal aid themselves, the school will notify the student within 30 days.

If the student has earned more aid than has been disbursed and is eligible for a post-withdrawal disbursement of federal aid, the school must advise the student or parent within 30 days.

The federal Return of Title IV Funds calculation is based upon the concept that students earn their federal financial aid in proportion to the amount of time in which they are enrolled. Aid is approved by the semester as a whole, and refund calculations for online students will use the semester as a whole to determine completion. Once 60% of the semester is completed, or once an online student successfully completes at least one course that spans at least 49% of the semester, the student is considered to have earned all federal financial aid and will not be required to return any funds.

Ouachita Baptist University does not allow students to take a Leave of Absence during a semester.

Institutional and Student Responsibility in Regard to the Federal Return of Title IV Funds policy

Student Financial Services' responsibilities in regard to the Return of Title IV Funds policy:

1. Provide each student with the information given in this policy;
2. Identify students affected by this policy and complete the Return of Title IV Funds calculation;
3. Inform the student of the result of the Return of Title IV Funds calculation and any balance owed to the University as a result of a required return of funds;
4. Return any unearned Title IV aid that is due to the Title IV programs and, if applicable, notify the borrower's holder of federal loan funds of the student's withdrawal date;
5. Notify student and /or parent borrower of eligibility for a Post-Withdraw Disbursement, if applicable;

The student's responsibilities in regard to the Return of Title IV Funds policy:

1. Become familiar with the Return of Title IV Funds policy and how withdrawing from all courses will affect eligibility for federal aid;
2. Resolve any outstanding balance owed to Ouachita Baptist University resulting from a required return of unearned federal aid.

The procedures and policies listed above are subject to change without advance notice.

Student Financial Aid

The Office of Student Financial Services provides a comprehensive program to assist students in securing federal, state, and private financial assistance.

Financial Aid Application Process

Students wishing to be considered for financial aid should complete the Free Application for Federal Student Aid. The FAFSA is required to determine eligibility for federal and state aid. The application, available at fafsa.gov, is typically available on October 1 each year for the coming academic year and uses tax information from two years prior.

Information about private scholarship opportunities is available online at www.obu.edu/finaid/private/.

Ouachita does not offer university scholarships to students enrolled in our online programs. Discounts are reflected in the hourly online rate.

State Aid

Arkansas Academic Challenge Scholarship: The Challenge Scholarship is provided by the Arkansas Department of Higher Education to Arkansas residents who earn a 19 on the ACT, maintain a 2.5 GPA, and earn 15 hours of college credit each semester. This scholarship offers \$1000 in the first year, \$4,000 in the second and third year, and \$5,000 in the student's fourth year of school. Students apply at www.sams.adhe.edu.

Arkansas Governor's Distinguished Scholarship: Scholarship awarded to Arkansas residents who earn a 32 superscore on the ACT and who maintain a 3.25 GPA.

Arkansas Military Dependent Scholarship: Provides a scholarship to dependents and spouses of Arkansans who were killed or missing in action or who were prisoners of war or who are totally and permanently disabled. Visit www.sams.adhe.edu/scholarships for more information.

Arkansas Rehabilitation Services: Provides assistance for college and vocational training to students with disabilities. More information can be found at dws.arkansas.gov/ar-rehabilitation-services/field-services.

Veterans Educational Benefits

Veterans, spouses, and dependents must apply for educational benefits through the Department of Veterans Affairs, and once approved, provide a copy of their VA Certificate of Eligibility to the Office of Student Financial Services at Ouachita.

Chapter 33 / Post 911 GI Bill – provides a tuition and fee payment to the school. This amount can only be applied to tuition and fees at the school. It is not cash refundable to the student. Some recipients may also receive a monthly housing allowance paid to the student directly from the VA.

Other benefit programs pay a monthly stipend directly to the student. Visit www.va.gov/education for more information regarding educational benefits for veterans and their dependents.

Grants

Federal Pell Grant: federal grants to students with financial need based on FAFSA information.

Grants-in-Aid: scholarship to selected athletes in keeping with regulations of the NCAA Division II, Great American Conference, and OBU Athletics.

Federal Supplemental Educational Opportunity Grant (FSEOG): Federal grants which are intended to assist students with exceptional financial need based on FAFSA information. Priority is given to Pell Grant recipients, subject to availability of funding.

TEACH Grant: The Teacher Education Assistance for College and Higher Education (TEACH) Grant is a federal grant offered to students completing course work needed to begin a career in teaching and who agree to complete a teaching service obligation. A 3.25 GPA is required for eligibility. (If service obligation is not met, grant is turned into an unsubsidized loan).

Loan Programs (Student and Parent)

Federal Direct Loans: low-interest loans made to students attending school on at least a half-time basis. Awards may not exceed the cost of education. The Federal Direct Loan Program offers two types of loans based on FAFSA information: *Subsidized* Federal Direct Loan and *Unsubsidized* Federal Direct Loan. Interest rates are fixed for the life of the loan, and the rate is tied to the date the loan is first disbursed.

Subsidized Federal Direct Loans are awarded to undergraduate students only, based on financial need. Interest is paid by the Federal government during time of enrollment.

Unsubsidized Federal Direct Loans are not awarded based on need. This program enables students, regardless of income, to obtain a low-interest student loan. Interest accrues even during times of enrollment on this type of loan.

First-time borrowers are required to sign a Promissory Note and complete an on-line Student Loan Entrance Counseling session prior to receipt of the first disbursement of loan funds.

Federal Parent PLUS Loan: low interest loans made to parents of dependent undergraduate students attending school on at least a half-time basis. This loan may not exceed the student's cost of attendance minus other financial aid. The interest rate is fixed for the life of the loan.

Federal Graduate PLUS Loan: low interest loan made to graduate level students attending school on at least a half-time basis.

Private Alternative Loans: loans offered to students or parents through private lenders as an alternative or an addition to federal loans. The interest rate on a private loan is determined by the borrower's credit. A list of private lender options can be found at www.obu.edu.

Initial and Continuing Eligibility

To receive financial assistance, a student must be a regularly enrolled undergraduate student who is carrying twelve or more hours per semester and three or more hours if attending a summer term, and who is making satisfactory academic progress (defined later). A student must not owe repayment of a Pell Grant or Supplemental Educational Opportunity Grant and must not be in default on a federal student loan or parent loan received at Ouachita or any other school. Students attending at least half time can receive a prorated amount of federal aid, but not OBU aid, and typically not state aid.

Combining Scholarships

STATE AID: Arkansas Challenge Scholarships and Governor's Distinguished Scholarships can be applied to outstanding tuition, fees, room and board charges.

VETERANS BENEFITS: Chapter 33 Tuition payments can only be applied to tuition and fee charges.

Note: Ouachita's Student Financial Services Office will follow awarding guidelines for each type of scholarship. Students cannot receive a combination of scholarships intended only for tuition, fees, room and board charges that exceed the total of tuition, fees, room and board.

FEDERAL and PRIVATE AID: Federal and Private aid sources can be combined with scholarships up to the total Cost of Attendance (tuition, fees, room, board, and additional living expenses)

Disbursement Method for Online Programs

Financial aid for the semester will be split between the two online terms per semester as long as the student meets disbursement eligibility criteria in each term. Aid will be applied to tuition at the beginning of each term that the student is enrolled. The maximum financial aid awarded from all sources shall not exceed Cost of Attendance set forth by the University.

Pell Grant disbursement criteria: the student must be enrolled in at least three credit hours. Pell grants are available to undergraduate students only. Students enrolled in less than 12 hours are eligible for pro-rated annual amounts based on semester course load. The student must meet all federal eligibility requirements. Pell grants for our summer term requires 6 hours.

Federal Loan disbursement criteria: the student must be enrolled at least half-time (six hours per semester). Loan amounts will not be disbursed until the student starts 6 hours. For example, if an undergraduate online student enrolls in only 3 hours in Fall Term 1, and 3 hours in Fall Term 2, no amount of loan would be disbursed until Fall Term 2 begins.

Financial aid will be credited to the student's account by Student Financial Services. If the amount of aid disbursed exceeds the total charges, the student will be credited with difference. If total aid is less than charges, the student will be expected to pay the difference. Changes in program funding, additional financial aid, and failure to maintain guidelines or satisfactory progress, may cancel or revise a student's approved financial aid. The University reserves the right to adjust financial aid packages.

Satisfactory Academic Progress

Federal regulations require students who are receiving financial aid to make deliberate and measurable progress toward the completion of their degree in order to continue to receive financial aid. This requirement is referred to as Satisfactory Academic Progress.

Quantitative Progress

Full-time students are expected to complete degree requirements at Ouachita Baptist University within 4 years. Completion of a minimum of 6-9 credit hours each term (or 15 hours per full semester) is necessary to graduate within that time.

Students will be eligible to receive federal financial aid for up 150% of their degree program's published length. These limits are prorated for longer periods of time for students enrolled less than full-time. Federal student aid recipients are considered to be making satisfactory progress if they meet the following quantitative requirements:

By the end of the:	Credit Hours Completed if full-time	Credit Hours Completed if three quarter-time or less
1 st Academic Year	21	12
2 nd Academic Year	42	24
3 rd Academic Year	63	36
4 th Academic Year	84	48
5 th Academic Year	105	60
6 th Academic Year	120	72

The number of credit hours completed will be reviewed at the end of the spring semester each academic year. Students who fail to meet the minimum standards will be suspended from receiving financial aid until the deficient credit hours are satisfactorily completed. Summer credits may be counted toward meeting requirements for the previous academic year.

A course in which a grade of "incomplete" is assigned will not be used to meet course load requirements. If the incomplete is changed to a passing grade, it will be recorded in the term during which the course was taken and will then apply to the requirements.

Transfer credits will be counted as part of the cumulative GPA and quantitative progress towards a degree. Withdrawals, repetitions, and noncredit remedial courses will not be used to meet course load requirements.

Students receiving financial aid who reduce their course loads after enrollment must contact Student Financial Services.

Qualitative Progress

Student aid recipients must also maintain minimum cumulative grade point averages consistent with requirements for graduation to remain eligible for federal aid. These requirements are based upon an escalating scale of cumulative GPA as follows:

Freshman (0-28) 1.7	Junior (59-88) 1.9
Sophomore (29-58) 1.8	Senior (89-up) 2.0

Students are required to achieve a C average by graduation. C average is defined as a 2.0 on a 4.0 scale. Grade point averages will be reviewed at the end of the spring semester each academic year. Students must have the required grade point at the end of the term, or they will be suspended from receiving financial aid until such time as they have achieved the required GPA.

Federal Aid Suspension & Appeal Process

Ouachita will review satisfactory academic progress at the end of the spring semester each academic year. Failure to maintain satisfactory academic progress will result in immediate suspension of federal aid eligibility.

Students who feel that mitigating circumstances (injury, illness, death of relative, special circumstances) prevented them from making satisfactory academic progress may appeal the decision to suspend their financial aid eligibility in writing to the Director of Student Financial Services. A written appeal must explain why the student failed to make satisfactory progress and what has changed in the situation that will allow improvement during the subsequent semester.

A successful appeal will result in student aid eligibility being reinstated and the student being placed on financial aid probation for one payment period. Notification will be provided in writing to the student upon approval or denial of an appeal. An appeal will not be approved beyond one payment period.

University will review student academic progress for those placed on financial aid probation at the end of one payment period and will fully reinstate aid eligibility if satisfactory progress requirements are being met or suspend federal aid if progress has not been reestablished.

If students are denied aid because of lack of satisfactory progress, courses must be taken at student's own expense until minimum number of hours and/or the required GPA has been reached. Once the required number of hours and/or GPA has been attained the student must inform the Director of Student Financial Services in writing for aid to be reinstated.

Academic Information

Academic Honesty

In order to promote scholarly endeavor and growth within a Christian environment, Ouachita expects a high level of academic integrity from all its students. This expectation is stated explicitly in the Covenant on Academic Honor, which includes a pledge that all students are obligated to uphold. Violations of proper academic conduct constitute a severe disciplinary problem, which will result in penalties that may include expulsion from class or suspension from the University. The complete Covenant on Academic Honor, including penalties and procedures for adjudicating violations, is found in the *Tiger Handbook*.

Online Degrees Offered

The University offers the Bachelor of Arts degree online through the Schools of Christian Studies and Interdisciplinary Studies and the Bachelor of Science degree online through the School of Natural Sciences. Specific requirements for these degrees appear in each school's section of this catalog.

General Degree Requirements

Evidence of good moral character, fulfillment of all general and specific academic requirements, and formal approval by the faculty are the essential conditions for receiving a degree. A student may not participate in the commencement ceremony unless all conditions have been met.

A student must successfully complete the general requirements for graduation in either the catalog in effect at the time of admission or in a subsequent one. A student out of school more than two years must re-enter under the catalog in force at that time. See requirements for transfer student admission in the Admission section.

A student desiring a second undergraduate degree from Ouachita must be admitted to candidacy by the dean of the appropriate school. At least thirty additional hours beyond those required for the first degree must be completed, and any additional requirements must be met to the dean's satisfaction. The second degree cannot be the same as the first, and a different major must be designated. All hours for the second degree must be taken in residence, but the sixty-hour residence requirement for earning a baccalaureate degree will be waived.

A student is required to be present to receive a diploma at the next commencement after completing all degree requirements. In case of extreme hardship, a person may receive special permission to be graduated in absentia, if application is made to the President before the commencement date. Commencement ceremonies will be held each May. Students who have completed all degree requirements or who are enrolled in their last course requirements are eligible to participate in the ceremony. Appearance of a name in the ceremony program is not official acknowledgement of degree completion.

Requirements for the Bachelor of Arts Degree

1. Interdisciplinary Studies: All students must successfully satisfy the general requirements in the School of Interdisciplinary Studies.

2. Majors and Minors: A major consists of at least 24 hours, with at least 12 on the Junior-Senior level. See residence requirements (number 6 below).

A minor consists of at least eighteen hours, with at least six hours on the Junior-Senior level. The minor requirement may also be met with a second major. The requirement for a minor applies to the B.A. and B.S. degrees, except where otherwise noted.

Specific requirements for majors appear in departmental listings.

3. Grade Point Average: A student must have 24 hours with grades of C or higher in the major and must achieve a GPA of 2.000 overall and in all Ouachita work, as well as in the major.

4. Hours Requirement: A minimum of 120 semester hours is required for graduation.

A maximum of 4 hours of music ensembles and 2 hours of physical education activities courses may count toward the 120-hour requirement.

The number of hours required for graduation is increased by the number of hours taken in Academic Skills (ASKL) courses.

5. Junior-Senior Hours: A student must complete a minimum of 39 hours of courses from the 3000/4000 level. At least 12 must be in the major and, if applicable, 6 in the minor.

6. Residence Requirement: Only courses for which a student is enrolled through Ouachita count toward the residence requirement. A baccalaureate degree requires 60 resident hours, including 30 of the last 36. At least 12 in the major and 9 in the minor must be taken through Ouachita. A minimum of 12 junior-senior hours in the major and minor must be taken through Ouachita. Of those 12, at least 6 must be in the major and at least 3 in the minor. (See page 29 for requirements for the [Interdisciplinary Studies Degree Completion Program](#).)

Requirements for the Associate of Arts Degree

1. Hours Requirement: Students must earn at least 61 credit hours, including 26-28 hours required in the Core Curriculum, 27 hours of required Christian Studies courses, and 6-8 elective hours.

2. Grade Point Average: Students must achieve a minimum 2.000 GPA overall and for all Ouachita courses.

3. Residence Requirement: Only courses for which a student is enrolled through Ouachita count toward the residence requirement. At least 30 hours must be completed through Ouachita.

Academic Advisors

Ouachita provides guidance for one's studies in two ways: (1) by the admission and degree requirements explained in this catalog, and (2) by faculty members or staff who advise individual students toward their educational and vocational objectives. Online students will be advised by staff. Students in the Online RN to BSN program will be advised by Department of Nursing faculty.

Registration

Students who have been officially admitted to the university's online degree programs may enter at the beginning of any regular term. Students should pre-register during the specified registration period, but only a student's official advisor may perform that function. Late registration is discouraged and is normally not allowed after the second day of classes. Students registering after the first day of classes will pay a \$20 fee for each day late, up to a total of \$40. Students must complete initial registration for a regular term by 5:00 PM on the second day of classes and may add a class until 5:00 PM on the fourth day of classes. Registration is not complete until the student has arranged payment of charges with Student Financial Services.

A student must be officially registered for a course in order to earn credit for the course.

Changes in Registration

The last day to drop, add or withdraw from a course appears in the official [Ouachita calendar](#) at the beginning of this catalog and on the University's website.

Students may request to drop, add or withdraw from a course through their INFO portal.

The distinction between dropping and withdrawing is as follows: A course which the student has officially dropped will not appear on the student's record. A course from which the student has officially withdrawn will be assigned a final grade of W.

Failure to participate without officially withdrawing from a course will result in a grade of F.

Definition of the Credit Hour

The credit hour, the basis for accreditation of academic work, typically represents one fifty-minute recitation or its equivalent per week for one semester. One recitation period presumes that the student must spend at least two additional hours in preparation, laboratory work, or both.

Academic Load

The average course load is 6 hours per eight-week term. A student carrying more than 7 hours per term must have permission from the academic dean of the school in which he or she is enrolled. Loads over 10 hours per eight-week term or four hours in a three-week term will not be allowed.

In any term, students may not register for more than 2 courses under the same instructor unless they have the approval of the dean of the school.

Concurrent Enrollment

A student may not simultaneously register in another school without written prior permission of the Vice-President for Academic Affairs. The student's term load will be determined by the total number of hours attempted in all institutions and is subject to the limits explained above. Students must receive written approval prior to enrolling for courses at another college or university in person, online, or by correspondence. The approval form is available online.

Students are expected to take all courses offered by Ouachita through Ouachita unless there is an irreconcilable schedule conflict.

Repeating Courses

A student may repeat a course in which a D or F has been previously recorded. The second and any succeeding grades will be used to calculate the grade point average, though all grades will appear on the transcript. If a student repeats a course in which a C or better has been recorded, both grades will be included in the GPA, though credit hours will be recorded only once. Courses being repeated count toward the semester course load.

Classification of Students

An undergraduate student is not entitled to class privileges until certified by the Registrar as a member of that class. A student becomes a sophomore after earning 29, a junior after earning 59, and a senior after earning 89 semester hours.

Class Standing	Freshman	Sophomore	Junior	Senior
Hours Earned	0 – 28.5	29 – 58.5	59 – 88.5	89 – and above

Degree Plan

A student must submit a degree plan in the appropriate dean's office as soon as the degree objective is decided. A degree plan is the official declaration of a student's major. Students may not participate in registration, including pre-registration, for their first term classified as a junior until a declared degree plan is on file with the school dean.

The student prepares a degree plan stating curriculum objectives—including courses in the Online Core Curriculum, the major, the minor (if applicable), and electives—to meet all degree requirements. The degree plan, developed in consultation with the academic advisor, becomes the program which, if completed successfully, leads to the conferring of the desired degree.

The student is responsible for the content and successful completion of the degree plan. Since the advising program and the degree plan are aids in meeting degree requirements, it is advantageous to submit as early as possible.

Graduation Check

In order to verify that a student has met all requirements for graduation, a Dean's Degree Check and a Graduation Check must be conducted. These checks are to be done in the semester prior to the student's semester of graduation. The following steps must be taken:

1. A Dean's Degree Check must be completed by the dean of the student's major. After it is established that the student meets all graduation requirements, the student makes an appointment with the Registrar's Office for a Graduation Check.
2. A final Graduation Check must be conducted by the Registrar's Office.

It is the student's responsibility to make appointments for the Dean's Degree Check and the Graduation Check. Students will not be considered for graduation until both steps are complete.

Correspondence Courses

A student may take no more than 6 hours by correspondence. The student must obtain prior approval from the chair of the department in which the course is offered and from the dean of the school. The final course grade for a graduating senior must be submitted to the Registrar prior to the beginning of the student's final semester. Correspondence courses are not classified as Ouachita courses for the residence requirement. Permission forms are available online.

Residential Students

Online degree-seeking students are given priority for enrollment in courses offered through Ouachita Online. Residential students are normally allowed to take only one online course each regular semester, subject to availability. In the case of two-part courses taught in sequence during the first and second terms of the same semester (e.g., Elementary Spanish I and II), students may take both courses without seeking special permission. This limitation does not apply to courses taken during online summer terms.

Under exceptional circumstances, a residential student's academic dean may approve more than one online course in a semester when the following conditions are met.

1. The student must be in his or her last semester before graduation and
2. The course must be required for graduation and
3. The student must have a minimum GPA of 2.0

Tuition for these courses will be charged at the current rate for resident students.

Because of the complexity of federal aid compliance, students are allowed one internal transfer during their tenure at Ouachita. Internal transfers are transfers within our two campuses: Residential and Online.

Internal transfers to the online program must pursue one of the degrees offered through Ouachita Online. Students transferring from the residential program who have completed less than 2/3 of the course requirements for their degree are charged at the online rates and are not eligible for Ouachita aid. Students who have completed more than 2/3 of the course requirements for their degree are charged at the residential student rate and retain the aid eligibility status they held at the time of the internal transfer.

Residential students who have been out of school a minimum of 2 semesters and lack 12 hours or less to complete a residential degree may enroll in online courses to complete their degree requirements. These students will be charged online rates but will not be eligible for federal or

Academic Information

institutional financial aid and will not be considered online degree-seekers. Residential students who have been out of school a minimum of 2 semesters and lack 12 hours or less to complete one of the degrees offered through Ouachita Online may transfer to the online program, be charged online rates, and will be eligible for federal aid but not institutional aid.

Residential students with extenuating circumstances may appeal this policy in writing to the Online Exceptions Committee. Appeals should be submitted to the Academic Affairs Office.

Credit by Examination

Ouachita grants degree credit on the basis of a number of advanced-standing examinations. The total credit by examination which may be counted toward a four-year degree may not exceed 30 hours, and not more than 9 of these may be counted in the major, nor 6 in the minor. The total credit by examination which may be counted toward a two-year degree may not exceed 15 hours, and not more than 6 of this may be counted in the concentration. For courses passed by examination, credit but no grade is recorded.

A student may not receive credit by examination in a course if more advanced work has been taken in that subject, or if a grade below C has been recorded in a course which is prerequisite to the course in which credit is sought.

College Level Examination Program: The Subject Tests may yield equivalent credit when evaluated by the appropriate department chair. Credit will be awarded only for CLEP Subject Examinations. Please refer to www.obu.edu/academics/ap-and-clep-credit.php for a list of appropriate Subject Tests and specific score requirements. In order for CLEP credit to be accepted for degree requirements, the student must submit test scores for review prior to achieving senior standing (i.e., earning 89 or more credit hours).

Tests may be scheduled and taken at any CLEP Center. Official score reports should be sent to the Office of Academic Affairs at Ouachita, center number 6549.

International Baccalaureate Program: Credit may be granted for a score of 5 or higher on the higher level examinations. The Department of Math and Computer Science and the Department of Biblical Languages may consider awarding credit for a score of 5 or higher on the standard level examinations. Scores should be reported to the Office of Academic Affairs at Ouachita.

Ouachita Credit Examinations: In subjects in which no CLEP subject test is available, a student may receive credit in a course by passing an examination given by the chair of the department in which the course is offered. Permission must be obtained from the dean of the school in which the student is enrolled, and a non-refundable fee of \$50 per credit hour must be paid to Student Financial Services in advance.

After the examination is completed, the instructor must submit the examination papers, signed application, and fee receipt or fee receipt number to the dean of the school. The dean of the school is responsible for having the credit recorded in the Office of the Registrar. The examination must be completed with a grade of C or above to receive credit. If the examination is successfully completed, credit but no grade will be recorded on the transcript.

Advanced Placement: The University awards credit for successful performance on the Advanced Placement program of Educational Testing Service as determined by the appropriate Ouachita Department faculty. Please refer to the following web page for specific score requirements: <https://obu.edu/academics/ap-and-clep-credit.php>. Tests are given by the high schools in May of each year. Inquiry should be made directly to the teacher of the course or the principal of the high school. Scores should be reported to the Office of Academic Affairs at Ouachita.

Course Offerings

All courses are typically open to all students, subject to any prerequisites or restrictions listed in the course description. Every effort is made to offer courses during the semesters specified in the catalog.

The University reserves the right to withdraw, add or change courses.

The schedule of classes is available online at least one week in advance of pre-registration. For specific information about all course offerings, contact the Office of Academic Affairs.

Numbering of Courses of Instruction

A four-digit number is assigned to each course in the university curriculum and is unique within the department or school that lists the course. Half-credit courses are indicated by a 5 following the decimal point.

The first digit of the course number indicates the course's academic level:

- 1__ Primarily for freshmen.
- 2__ Primarily for sophomores.
- 3__ Primarily for juniors.
- 4__ Primarily for seniors.
- 5__ Graduate-level, though approved undergraduate students may enroll (see "Undergraduates Taking Graduate Courses," below).
- 6__ Graduate-level, for graduate students only.

The second and third digits usually designate the order in which the course is to be taken in relation to other courses in the same department. For example, CORE 1113 should be taken before 1123. Special middle digits 70-99 are used to indicate special categories of courses. For example,

70-79 are used for variable topics courses in some departments; 80-96 for special courses, individual studies, and workshops; and 98 for Honors Directed Studies, Seminars and Thesis. For example, HNRS 2981 indicates an Honors Directed Study.

The fourth digit (and fifth, in some instances) indicates the amount of credit assigned to the course. For example, CORE 1023 indicates that three semester hours are attempted and, if successfully completed, earned. MUEN 1000.5, Concert Choir, indicates one-half hour.

Undergraduates Taking Graduate Courses

Subject to availability, undergraduate students may take up to six (6) hours of graduate credit. Such credit may be earned only in 5000-level courses and will be recorded on the graduate transcript. Students must have senior standing, a 3.0 GPA, and must receive permission from the dean and graduate program director.

Prior to enrolling in any graduate course, undergraduate students are encouraged to contact Student Financial Services to determine how doing so will affect their account, including charges for tuition and fees and all forms of financial aid. A graduate course fee may be assessed for undergraduates taking graduate courses.

Special Courses and Individual Studies

Special studies, readings, and research courses are available in many departments. The purposes of these studies are enrichment of the curriculum, involvement in current issues, employment of expertise of resident or visiting scholars, and study of topics not included in standard courses. For special courses, topics may be proposed by an instructor and 3 students by application. For individual studies, topics may be proposed by an instructor and one student by application. Application forms are supplied by the dean of the school and must be completed by mid-semester prior to the projected course offering. Applications should describe succinctly the study's bounds, the research design, or the creative work to be undertaken. If approved by the department chair and the dean of the school, the course will appear in the regular class schedule. The course name should be a brief but accurate description of the study's subject and should not parallel another course in the catalog. A student may take a maximum of 12 hours in such courses but not more than 8 of these in the major.

A special course may be offered on a Satisfactory-Unsatisfactory basis when recommended by the department chair and approved by the dean of the school. Successful completion of a course so offered will not contribute to the required 2.0 GPA in the major or minor.

Courses by Conference

In special cases, seniors who lack required courses which are not currently scheduled and for which no suitable substitution can be found may take catalog courses by conference. They must secure in advance of registration the consent of the instructor, the departmental chair and the dean of the school.

Grades

Scholastic achievement at Ouachita is indicated by these symbols:

- A indicates superior work.
- B indicates good work.
- C indicates average work.
- D indicates the minimum standard for passing.
- F indicates failure to achieve a passing quality of work.
- I indicates that a student's required work is incomplete and is given at the discretion of the instructor for good and sufficient reason.
- W indicates that the student officially withdrew from the course.
- S indicates credit for work done under the Satisfactory-Unsatisfactory policy (below) which will not carry quality credits or affect the GPA.
- U indicates unsatisfactory work in a non-graded course and calculates as an "F" in the GPA.
- CR indicates credit awarded, but not calculated in the GPA.

Incomplete Grades

With approval from the instructor and the dean, an incomplete ("I") grade may be reported for a student who cannot complete all the course work by the end of the semester/term because of extenuating circumstances. Once the course work has been completed, the instructor will submit a change of grade form. If all course work has not been completed by the following semester (Fall & Spring) on the last day to drop a full semester course, the "I" will automatically be changed to the grade F.

Satisfactory-Unsatisfactory Policy:

Junior and senior students with a cumulative GPA of 2.000 or higher may take 2 elective courses on a satisfactory-unsatisfactory basis with prior approval of their instructor, advisor, and dean. The student will be assigned the grade of S (credit, satisfactory performance) or U (no credit, unsatisfactory performance), with S assigned for work at the level of C or better except for Honors courses, which require a minimum standard of B. An unsatisfactory grade (U) will be calculated as an "F" in the GPA. Permission to take an elective course on a Satisfactory-Unsatisfactory basis must be obtained during the first 5 days of a regular term, or during the first 2 days of a winter or May term. The enrollment status may not reverse after the sixth day of a regular term, or the first two days of a summer term.

Internships and special courses may be offered on an S-U basis when recommended by the department chair and approved by the dean of the school.

Change of Grade Policy

Instructors may change final grades as soon as they discover an error. A grade that has been allowed to stand unchallenged past Monday of the tenth week of the next semester is considered final.

Quality Credits and Grade Point Average

Quality credits are assigned to the grades on the following formula: the number of semester hours credit times 4 for an A, 3 for a B, 2 for a C, and 1 for a D, and none for an F or U.

The GPA is calculated by dividing the sum of quality credits by the sum of attempted hours for grades A through F and U and carried to 3 decimal places.

GPA requirements for graduation are 2.000 cumulative on all course work, 2.000 on all Ouachita course work, 2.000 in the major, and 2.000 in the minor. Specific departments may have additional GPA or course grade requirements.

Academic Honors Recognition

The honor roll compiled at semester's end lists the names of undergraduates whose grade records are considerably above average. The minimum qualifying quality credit average is 3.500 or above on those courses for which credits are given. Students who have a 4.000 GPA are named to the President's List. Students who have a GPA of 3.500 up to 3.999 will be placed on the Dean's List. To be eligible for the President's or Dean's Lists, a student must not only have the stipulated quality credit average but also must be registered for at least twelve hours of academic courses and have no incomplete or failing grade for the semester.

Graduation with honors is accorded to graduates who achieve at least a 3.500 overall GPA for both their college careers and their work at Ouachita. Graduation with honors is based on the following levels of achievement:

Cum Laude	3.500-3.749 cumulative and OBU GPAs
Magna Cum Laude	3.750-3.949 cumulative and OBU GPAs
Summa Cum Laude	3.950 or higher cumulative and OBU GPAs

May Commencement participants who complete degree requirements the previous August or December are recognized based on their final GPAs. Students who will complete degree requirements at the end of the spring semester are recognized at the May ceremony based on their GPAs at the end of the previous fall term.

Academic Probation

The Probation and Suspension policy described in this section applies to full-time, degree-seeking students.

A student with Regular Academic status will be **placed** on Academic Probation under these circumstances:

- The student earns a semester GPA below 2.000, *or*
- The student's cumulative GPA is at least 1.700 but less than 2.000.

A student on Academic Probation will **remain** on Academic Probation under these circumstances:

- The student's semester GPA is at least 2.000, *but*
- The student's cumulative GPA is still below 2.000.

A student will be placed on Academic Suspension under these circumstances:

- The student's cumulative GPA falls below 1.700, *or*
- The student is on Academic Probation and their semester GPA is below 2.000.

Regaining Regular Academic Status

For students on Academic Probation:

After being placed on Academic Probation, the student must, as a condition of registration, enroll in ASKL 2001 Success Seminar for every semester the student is on Academic Probation. The student must also satisfy all requirements established by the Academic Success Center (ASC), which includes participating in probation orientation to develop, implement, and complete an individualized academic success plan. A student on Academic Probation must not register for more than 16 hours in a semester, except by permission of the Associate Vice President for Student Success and Retention.

A student on Academic Probation may attain regular academic status by meeting all the following conditions:

1. Attain a semester and cumulative GPA of at least 2.000, to be calculated at the end of the relevant fall or spring semester.
2. Satisfy all requirements established by the Academic Success Center.
3. Maintain a minimum course load of 12 semester hours during the fall or spring semester under review.

Note: The number of hours required for graduation is increased by the number of hours taken in ASKL courses. In addition, a student on Academic Probation must repeat any courses with a D or F that are necessary for the student's degree program (see the section on "Repeating a Course" for more detail).

For students on Academic Suspension:

After being placed on Academic Suspension, a student may apply for readmission following a lapse of at least one semester. At the discretion of the Deans' Council, however, a student whose semester work would result in Academic Suspension may be considered for immediate readmission. In all cases, written application to the Deans' Council for readmission must state reasons for desiring reinstatement and plans for remedying academic deficiencies. A student who has been suspended for academic reasons and readmitted to the University will be placed on Academic Probation.

Academic Appeals

Any student seeking an exception to academic policy may petition the Deans' Council. Forms are online at <https://www.obu.edu/registrar/>. The Deans' Council will notify the student in writing of its decision. Referrals or appeals from the Deans' Council to the President must be made in writing, with all pertinent records and reports included. No appeal will be considered until all materials are furnished. The President's response to the referral/appeal will be made in writing to the student, with copies to members of the Deans' Council, Registrar, and Vice President for Academic Affairs.

Grade Appeals

A final grade assigned in a course may be challenged by the student through Monday of the tenth week of classes of the next full semester. A formal grade appeal will not be considered until the student has first informally communicated with the instructor. If informal communication has not resolved the issue, the student may submit in writing an appeal first to the instructor, then, in sequence, to the department chair, dean, and Vice President for Academic Affairs. If the appeal is denied at each level of review, the student may submit a final written appeal to the University Registrar, who will convene a three-person subcommittee of the Curriculum and Academic Standards Committee to consider the appeal. This subcommittee will not include any member previously involved in the appeal. The results of this subcommittee's decision are final.

Class Attendance

Students are expected to attend all classes in which they are enrolled. Participation policies for particular classes are at the discretion of the individual faculty member.

Withdrawal from the University

A student may withdraw voluntarily or at the request of the University. The student may be asked to withdraw if

1. it is determined that the student's actions or attitudes are unworthy of a good campus citizen;
2. his or her scholastic record falls below normal expectations or for failure to regain regular academic status, as explained the Academic Probation section; or
3. the student's financial record is unsatisfactory to the University.

When a student withdraws from the University for any reason, that student must communicate with the director of the online degree program. From that point, clearance will be obtained from Student Financial Services, Library, and other check points. Any student who withdraws or is suspended will no longer have access to Ouachita Online resources. Instructors will assign letter grades to any student who withdraws from the University after the last day to withdraw from a course designated in the school calendar.

Transcripts

A student requesting an official transcript should make a request at www.obu.edu/registrar. Telephone requests are not accepted. Transcripts are issued only at the student's request. The request must be approved by both the Registrar and the Student Financial Services office. No transcript is issued to or for a student who is in debt to the University until such indebtedness has been paid in full. Release of student academic records is subject to the provisions of the Family Educational Rights and Privacy Act (FERPA).

Instructional Programs

Academic Success Center	25
School of Interdisciplinary Studies	26
Ouachita Online Core Curriculum (CORE)	26
Course Descriptions	27
Interdisciplinary Studies Degree Completion Program	29
Organizational Leadership	33
Chesley and Elizabeth Pruet School of Christian Studies	37
Biblical Studies and Theology (BSTH)	39
Christian Ministries (CHMN)	39
Christian Missions (MSSN)	40
Philosophy (PHIL)	40
J. D. Patterson School of Natural Sciences	41
Nursing (NURS)	41
W. H. Sutton School of Social Sciences	47
Psychology (PSYC)	47

Academic Success Center

Ouachita provides the Academic Success Center to help students become independent and efficient learners so they are better equipped to meet the University's academic standards and attain their educational goals. This center challenges and encourages all students to become actively involved in their learning.

The purpose of the Academic Success Center is to provide students with the resources to succeed in college by maintaining a program of support services that addresses their educational needs. The Center provides resources for students facing difficulties in the following areas: homework, classroom concepts, study skills, time management, note-taking strategies, or simply assisting in their transition from high school to college. The Center offers a variety of services such as tutoring, success courses teaching study skills, workshops, and one-on-one meetings with the Student Success Coordinator. The Academic Success Center staff is committed to helping underprepared students prepare; prepared students advance; and advanced students excel.

Internships

The University offers credit-bearing internships to foster a learning environment which combines classroom theory with practical experience. The department offering the internship will determine (a) the minimum prerequisites for participation, (b) the number of credit hours assigned for the internship, and (c) the number of hours that may apply toward a major or minor. However, not more than six (6) internship hours will apply toward graduation. All internships are graded on a Satisfactory-Unsatisfactory basis.*

Participation also requires prior approval of individuals in the University and the organization in which the internship will take place. Forms for participating in internships are available from the appropriate academic dean. Once the Academic Vice-President has approved these forms, the student must register prior to beginning the internship.

*This course will be graded on a Satisfactory-Unsatisfactory basis where Satisfactory is defined as a grade of C or higher and Unsatisfactory is equivalent to any grade below C.

School of Interdisciplinary Studies

Justin Hardin, Dean

The School of Interdisciplinary Studies offers the Ouachita Core Curriculum, a group of courses designed to foster intellectual inquiry and breadth of knowledge consistent with Ouachita's identity as a Christian liberal arts university. Furthermore, the school oversees the University Writing and Oral Communication Programs as part of its mission to cultivate knowledge and skills essential for academic success and lifelong learning. In conjunction with the seven discipline-based schools, the School of Interdisciplinary Studies promotes five of the six university-wide student learning goals (see page 6):

- Intellectual and applied skills that promote competency and lifelong learning, including articulate communication; critical and creative thinking; analytical and quantitative reasoning; scientific reasoning; and information literacy.
- Engagement with content and methods of the major domains of knowledge.
- Heightened awareness of personal and social responsibility, including the ability and inclination to practice civic engagement, ethical reasoning, personal integrity, stewardship, physical well-being, and spiritual growth.
- Appreciation for cultural diversity and development of intercultural competence for constructive engagement in both local and global contexts.
- Ability to connect learning across disciplines and apply knowledge and skills to solve problems.

Ouachita Online Core Curriculum

COMMON CORE

Required of all students, the Common Core provides a shared intellectual experience for students, introduces them to Ouachita's distinctive mission, and develops skills and intellectual frameworks necessary for continued study.

CORE 1001	Orientation to Online Learning	1
CORE 1002	OBU Connections	2
CORE 1023	The Contemporary World	3
CORE 1043	Composition I	3
CORE 1113	Survey of the Bible	3
CORE 1123	Interpreting the Bible	3
CORE 2243	History of World Societies	3
CORE 2233	World Literature	3
CORE 2334	Scientific Inquiry	4
CORE 3023	Scientific Connections	3
Total Credit Hours for Common Core		28

FLEXIBLE CORE

Representing a broad range of learning domains, the following six menus allow students to choose from courses that develop essential skills, cultivate artistic and cultural appreciation, develop the capacity for civic engagement, and promote healthy lifestyles.

Analytic and Quantitative Reasoning3

MATH 1003 College Algebra

Note: Students who submit an ACT Math score of 23 or more (SAT Math 540 or more) may substitute PHIL 1003 Introduction to Philosophy.

Applied Skills (Choose one)3

COMM 1003 Fundamentals of Public Speaking

FINN 2003 Personal Finance

Artistic Engagement (Choose two)6

FINA 3113 Fine Arts: Art

FINA 3123 Fine Arts: Music

FINA 3133 Fine Arts: Theatre

Civic Engagement in America (Choose one)3

HIST 2003 United States History to 1877

HIST 2013 United States History Since 1877

PSCI 2013 American National Government

Intercultural Appreciation and Communication (Two courses)	6
Two semesters of instruction in the same foreign language taken in sequence from a lower to higher level of competency. Students may not earn credit for a lower-level course in a language for which they have already earned credit at a more advanced level. Spanish is offered regularly through Ouachita Online. May also be satisfied by approved language-intensive study-abroad experience in a non-English-speaking country. The requirement is waived for non-native English speakers.	
Physical Well-being	2
KIN 1002 Concepts of Wellness	
Total Credit Hours	51

Course Descriptions

COMMON CORE

- CORE 1001. Orientation to Online Learning.**
This course is designed to prepare students for success in the online learning experience. Topics include the Ouachita Online Program, Moodle, Academic Success online, time management, library resources, and academic integrity. Graded on a Satisfactory-Unsatisfactory (S/U) basis.
- CORE 1002. OBU Connections.**
This course will introduce first-year students to higher education in the context of a liberal arts education. Students will develop skills necessary for academic success, explore Ouachita’s mission as a Christian college in the liberal arts tradition, and work creatively and collaboratively with peers on an intensive and interdisciplinary study of a topic chosen by the instructor.
- CORE 1023. The Contemporary World.**
Students will examine major issues in the current world, emphasizing the development of understanding to address these issues.
- CORE 1043. Composition I.**
Students will improve their ability to engage in written academic discourse, appropriating sources with accuracy, elegance, and integrity. Students must pass a competency examination to complete the course.
- CORE 1113. Survey of the Bible.**
Students will survey the redemptive story of the Bible from Genesis to Revelation, emphasizing how that story shapes the Christian’s worldview and affects life decisions.
- CORE 1123. Interpreting the Bible.**
Students will learn to recognize and develop valid interpretations and applications of the Bible.
- CORE 2233. World Literature.**
Students will read and write about diverse texts from multiple literary traditions with particular attention to their genres and historical-cultural contexts.
- CORE 2243. History of World Societies.**
A thematic survey of the development of and interaction between world societies, covering a broad period from the earliest Neolithic societies through the modern age. Utilizing a global systems approach, students will develop an appreciation and demonstrate understanding of major political, economic, social, cultural and ethical elements in world history, as well as the ability to critically analyze and interpret primary source and secondary material to understand and interpret historical data and relationships.
- CORE 2334. Scientific Inquiry.**
Students enrolled in this sophomore-level course will be introduced to big ideas in natural science, will learn how scientific information is gathered and analyzed, and will use this knowledge to interact with issues of contemporary scientific importance. This course will meet three hours per week in the classroom and two hours per week in the laboratory. Prerequisite: Completion of the Analytic and Quantitative Reasoning requirement.
- CORE 3023. Scientific Connections.**
In this course students explore how science informs human experience by applying scientific reasoning and principles to variable, interdisciplinary topics. Prerequisite: CORE 2334.

FLEXIBLE CORE

Analytic and Quantitative Reasoning Menu

MATH 1003. College Algebra.

A study of functions and their use in elementary data analysis and mathematical modeling. The course will include a survey of the properties and uses of linear, exponential, logarithmic, quadratic, and polynomial functions, as well as an introduction to absolute value, piecewise, and rational functions. Additional topics will include transformation and composition of functions, as well as matrices and their use in the solution of linear systems.

Applied Skills Menu

COMM 1003. Fundamentals of Public Speaking.

An introduction to preparing, organizing, delivering, and evaluating a speech delivered to an audience. Also listed as COMM 1003.

FINN 2003. Personal Finance.

Students will survey the management of personal and family finances, including budgeting, consumer buying, personal credit, savings and investment, home ownership, insurance, and retirement.

Artistic Engagement Menu

FINA 3113. Fine Arts: Art.

Students will examine visual expression and its cultural context from prehistory to the present. Students also will develop the analytic skills needed to confront art and architecture, fostering the awareness needed to appreciate museums, galleries, and everyday life.

FINA 3123. Fine Arts: Music.

Students will examine musical expression and its cultural context from prehistory to the present and enhance listening skills via a survey of the elements of music, world music cultures, the major musical stylistic periods of Western art music, and American musical genres.

FINA 3133. Fine Arts: Theatre.

This course explores theatre as a cultural and historic force. Students will develop an understanding of the theatrical experience as a unique art form while exploring its connection to other art forms. Students will also gain literary and critical thinking skills in relation to play scripts and theatrical performances.

Civic Engagement in America

PSCI 2013. American National Government.

This course explores the structure and dynamics of American national government, providing a broad-based introduction to the ideas and institutions that shape politics in the contemporary United States: the Constitution, federalism, Congress, the presidency, the judiciary, bureaucracy, political parties, elections, participation, the media, and public opinion. By cultivating a deeper understanding of how government works, the course encourages students to be informed, discerning participants in the system.

HIST 2013. United States History Since 1877.

Survey of the interplay of forces that have brought the evolutionary development of American economic, cultural and political institutions from 1877 to the present.

Intercultural Appreciation and Communication

SPAN 1013, 1023. Elementary Spanish I and II.

Introduction to the fundamentals of grammar and composition of the Spanish language, using the conversational approach.

Physical Well-being

KIN 1002. Concepts of Wellness.

Students will examine their fitness needs, producing an exercise program and lifetime personal fitness goals.

Interdisciplinary Studies Degree Completion Program

In the spirit of the liberal arts tradition, Ouachita offers the B.A. in Interdisciplinary Studies, an online degree completion program that allows students to engage multiple disciplines in creating a unique portfolio of learning experiences. This program offers students the flexibility to design a program of study that best serves their educational goals while utilizing prior credit earned at Ouachita or other accredited institutions. Students entering this program will have their official transcripts evaluated for appropriate application of prior earned credit and will receive guidance in maximizing prior credit to meet the following requirements for the degree.

1. The Ouachita Online Core..... 51 hours
2. Interdisciplinary Studies Major.....36 hours
 - Interdisciplinary Foundations (IDST 3003, IDST 4003).....6 hours
 - At least two areas of emphasis..... 30 hours
 - Each emphasis requires 15 hours, 9 of which must be junior/senior level courses
3. Any combination of general electives, an additional emphasis, or a minor to equal 120 hours..... 33 hours

A minor is not required for this degree.

Residence Requirement: The following policy replaces #6 under "Requirements for the Bachelor of Arts Degree" (p. 17) for this degree program. Only courses for which a student is enrolled through Ouachita count toward the residence requirement. The online B.A. in Interdisciplinary Studies requires 30 credit hours taken through Ouachita, including a minimum of 12 junior/senior hours taken through Ouachita.

Additional graduation requirements: Except for the residence requirement listed above, all other "Requirements for the Bachelor of Arts Degree" listed on page 16 must be met.

Ouachita offers the six areas of emphasis outlined below. Subject to approval, students may propose an area of emphasis not listed, provided that prior credit earned has been reviewed and accepted according to the policy on transfer credit outlined elsewhere in this catalog (p. 15) and that the emphasis meets the minimum requirements stated above. Final decisions on applicability of additional emphases will be made by the Dean of Interdisciplinary Studies in consultation with appropriate deans and departmental faculty.

Course Lists for the Emphases

Choose at least 2 Emphases, 5 courses in each; unless otherwise noted all courses are 3 credit hours:

Business Administration

ECON 2023	Principles of Microeconomics
ACCT 2013	Principles of Financial Accounting
BUAD 3003	Legal Environment of Business
BUAD 3103	Global Business
MKTG 3033	Principles of Marketing
MGMT 3043	Organizational Behavior & Management

Christian Studies

BSTH 1003	Spiritual Formation
BSTH 1853	Biblical Hermeneutics
BSTH 3033	New Testament World
BSTH 3113	Old Testament Prophets
BSTH 3203	Christian Apologetics
BSTH 3323	History of Christianity
BSTH 4403	Christian Theology
CHMN 1023	Introduction to Christian Ministry
CHMN 2043	Ministry to Women
CHMN 3113	Theology and Practice of Christian Worship
CHMN 3423	Advanced Christian Ministry
CHMN 4213	Biblical Preaching
CHMN 4333	Pastoral Leadership and Ministry
MSSN 2303	Introduction to Christian Missions
MSSN 3403	World Religions
MSSN 4313	Intercultural Communication
PHIL 1003	Introduction to Philosophy
PHIL 4013	Christian Ethics

ESOL (Teaching English to Speakers of Other Languages)

All 4 INTL courses are required

INTL 2043	Teaching Students from Multilingual and Diverse Backgrounds
INTL 3043	Second Language Acquisition
INTL 3053	Methods of Teaching English as a Second Language
INTL 4043	Second Language Assessment

NOTE: all 4 cross-listed as EDFN and ENGL; 3043 and 3053 cross-listed as MSSN

Choose 1 of the following:

GEOG 1003	Human Geography
MSSN 4313	Intercultural Communication

NOTE: MSSN 4313 cross-listed as COMM 4313

Students interested in obtaining verification of ESOL training should contact the staff of the Grant Center for International Education.

Kinesiology

KIN 1113	Fundamentals of Motor Development
KIN 2063	Drug Education
KIN 2093	Structural Basis of Human Movement
KIN 2903	Methods of Strength and Conditioning
KIN 3002	Health and Fitness for Children
KIN 3073	Adapted Kinesiology and Leisure Studies Methods
KIN 4013	Organization and Administration for Kinesiology and Leisure Studies Programs
KIN 4023	Field Experience in KIN/LST

Professional Writing

COMM 2343	Fundamentals of Media Writing
COMM 3013	Feature Writing
COMM 3543	Social Media
COMM 4303	Online Media
ENGL 3003	Advanced Composition
ENGL 3013	Technical and Professional Writing
ENGL 3313	C.S. Lewis

Social Sciences

GEOG 1003	Human Geography
HIST 2013	U.S. History since 1877*
HIST 3523	Arkansas History
PSYC 1013	General Psychology
PSYC 2033	Human Development
PSYC 2054	Statistics
PSYC 3013	Social Psychology
PSYC 3093	Abnormal Psychology
PSCI 2013	American National Government*
PUHI 2103	Public History Theory and Practice

*One of these courses taken to satisfy the Flexible CORE Civic Engagement requirement may not be counted toward the Social Sciences IDST Emphasis.

Interdisciplinary Foundations

IDST 3003. Introduction to Interdisciplinary Studies.

The student will integrate writing and research skills in the context of interdisciplinary inquiry. Prerequisite: junior standing as an Interdisciplinary Studies major or permission of the Director of Ouachita Online. [CW2]

IDST 4003. Interdisciplinary Studies Capstone.

The student will design and complete a major project integrating knowledge and skills from their chosen areas of emphasis, the Ouachita Online Core, and their personal faith and vocational experience. Prerequisite: IDST 3003 and senior standing. [CW3]

IDST Emphasis Course Descriptions

Business

ECON 2023. Principles of Microeconomics.

The economics of the firm, price and output determination, the law of supply and demand, elasticity, utility, indifference analysis, cost of production, monopoly, and other forms of imperfect competition, marginal productivity and income distribution (wages, rent, interest, and profit), antitrust laws, labor practices, international trade and comparative advantage, and the balance of payment and exchange rates.

ACCT 2013. Principles of Financial Accounting.

Basic principles of accounting for individual proprietorships. First semester covers the theory of debits and credits; the accounting cycle including books of original entry, ledgers, working papers, and financial statements; accruals and deferrals; asset valuation; and payroll accounting. Prerequisite: Sophomore standing or consent of the instructor.

BUAD 3003. The Legal Environment of Business.

The legal environment of business, including the judicial system, constitutional law, administrative law, basic law of contracts, business ethics, property, bailments, intellectual property, trusts and wills.

BUAD 3103. Global Business.

An examination of the global business environment with particular emphasis on global competition, cultural diversity, market opportunities, and institutions.

MGMT 3043. Organizational Behavior and Management.

The study of managing individuals and small groups in the work place. Topics include: individual motivation in the work place, groups at work, power and social influence, managerial leadership, managing change and conflict, and principles of management. Prerequisite: Junior standing.

MKTG 3033. Principles of Marketing.

An introduction to the system of activities that constitute marketing: product or service planning and development, pricing, promotion and distribution, with emphasis on the principles, policies and strategies utilized to satisfy the needs and wants of the consumers and society. Prerequisites: ACCT 2013, ECON 1013 or consent of the instructor.

Communications

COMM 2343. Fundamentals of Media Writing.

An intensive study of basic news writing, grammar, spelling, sentence construction and vocabulary building.

COMM 3013. Feature Writing.

Practice in selecting ideas, gathering materials, and writing and selling manuscripts to newspapers and magazines. Prerequisite: COMM 2343.

COMM 3543. Social Media.

An overview of the elements of social media management practices highlighting the components of building a social media campaign.

COMM 4303. Online Media.

Students will design and create multimedia Web sites. The course introduces students to multimedia skills and how to incorporate those skills to Web-based journalism endeavor. Skills include still photography, photo editing, slideshows, podcasting, audio editing, audio slideshows, video shooting, video editing and Web site creation. The goal: to learn the fundamentals of telling stories online using text, graphics, audio, video and interactivity. Prerequisite: COMM 2343.

English

ENGL 3003. Advanced Composition.

Through reading and analysis of selected prose models, this course provides study of rhetorical principles and practice in various forms of expository writing.

ENGL 3013. Technical and Professional Writing.

Through reading and analysis of selected prose models, this course provides instruction in forms and styles of writing for various technical and/or professional purposes. The course is tailored to match the specific writing needs of the student.

ENGL 3313. C.S. Lewis.

This course examines the works, life, and times of C. S. Lewis.

Social Sciences

GEOG 1003. Human Geography.

A study of the earth's surface and the relationship of its features to man's political and cultural development.

HIST 3523. Arkansas History.

The political, economic, social and cultural development of Arkansas from the coming of the Indian to the present, with special emphasis on Arkansas as a national and regional component.

PSYC 1013. General Psychology.

An introductory course dealing with elementary principles, terminology and various aspects of different branches of the subject.

PSYC 2033. Human Development.

A survey of human development from conception to death. Physical, cognitive, and social process and how they affect human development will be emphasized. Prerequisite: PSYC 1013.

PSYC 2054. Statistics.

A course in descriptive and inferential statistical techniques with emphasis on analysis of experimental data. Both manual and computer procedures will be covered. Prerequisite: MATH 1003 or 1033.

PSYC 3013. Social Psychology.

A survey of research and theory in social psychology. Topics include the self, person perception, attitudes, culture, conformity, persuasion, group behavior, prejudice, aggression, and close relationships.

PSYC 3093. Abnormal Psychology.

A study of mental and emotional deviations and illnesses. Consideration is given to the incidence, causes, symptoms, dynamics, prognosis and theories of treatment of various conditions. Prerequisite: PSYC 1013.

PUHI 2103. Public History Theory and Practice.

Overview the histories, philosophies, and purposes of public historians and the organizations where they work; emphasize the impact of technology on the operations of archives, museums, and other cultural resource institutions; accentuate the professional ethics of interacting with materials, colleagues, and the public; and survey career potentials in the field.

International Studies (ESOL)

INTL 2043. Teaching Students from Multilingual and Diverse Backgrounds.

An introductory course highlighting the important role that culture plays in English language teaching. Teachers apply knowledge of world cultures and how the cultures of different English language learners affect instruction. Also listed as EDFN 2043 and ENGL 2043.

INTL 3043. Second Language Acquisition.

A study of linguistic foundations and functional skills for assisting non-English speakers toward English competency; of particular interest to students who anticipate working in international settings and students seeking licensure for teaching. Also listed as EDFN 3043, ENGL 3043, and MSSN 3043.

INTL 3053. Methods of Teaching English as a Second Language.

This course examines current and previous methods of language teaching so that teachers will be able to incorporate activities, tasks, and strategies to develop meaningful and authentic use of language in the classroom. Available technology will also be employed to integrate listening, speaking, reading and writing for a variety of social and academic purposes. Also cross-listed as EDFN 3053, ENGL 3053, and MSSN 3053. Prerequisites: INTL 2043 and INTL 3043 (or other listed prefixes).

INTL 4043. Second Language Assessment.

This course acquaints the language teacher with purposes and types of assessments, including self- and peer-assessments, criterion-based assessments and rubrics, and various performance-based assessment tools. Also cross-listed as EDFN 4043 and ENGL 4043. Prerequisites: INTL 2043 and INTL 3043 (or other cross-listed prefixes).

Kinesiology

KIN 1113. Fundamentals of Motor Development.

A systematic study of motor and skill development from childhood through adulthood with special emphasis upon the conditions for effective motor learning.

KIN 2063. Drug Education.

An exploration of the physical, mental, emotional, and social aspects of drug use and abuse. Special attention will be focused on proper use of drugs in contemporary society.

KIN 2093. Structural Basis of Human Movement.

A study of human movement from an anatomical perspective as it applies to physical activity. KIN/LST majors or permission of instructor.

KIN 2903. Methods of Strength and Conditioning.

A study of the methodology of teaching various strength and conditioning programs to prepare strength coaches, personal trainers, and health club professionals.

KIN 3002. Health and Fitness for Children.

A study of the characteristics of the elementary school child with implications for physical education: program content, teaching techniques, and materials.

KIN 3073. Adapted Kinesiology and Leisure Studies Methods.

A course designed to help prepare the exercise-related professional to meet the needs of the disabled in schools and society. Prerequisites: KIN 1113 and 2093.

KIN 4013. Organization and Administration of Kinesiology and Leisure Studies Programs.

A study of issues facing administrators in exercise-related professions. Special emphasis is placed on programs, policies, procedures, and problems influencing leaders in the areas of health, physical education, recreation and sports. Prerequisites: KIN 1113 and 2093.

KIN 4023. Field Experience.

This class represents the culmination experience of our undergraduate degree program. It will be used as a “stepping stone” for employment for students. It is viewed as an “apprenticeship” as students will be placed under a mentor in the field outside the university setting. Field experiences are generally 10 weeks in length. Coursework will be prior to and after the field experience.

Course descriptions for the Christian Studies Emphases can be viewed below in the information for Pruet School of Christian Studies.

Bachelor of Arts in Organizational Leadership

The B.A. in Organizational Leadership is a multi-faceted major designed to address the interests and needs of vocationally minded adults who desire to prepare for new employment opportunities or enhance the possibility for advancement in their current place of employment.

A minor is not required for this degree.

Residence Requirement: The following policy replaces #6 under “Requirements for the Bachelor of Arts Degree” (p. 17) for this degree program. Only courses for which a student is enrolled through Ouachita count toward the residence requirement. The online B.A. in Organizational Leadership requires 30 credit hours taken through Ouachita, including a minimum of 12 junior/senior hours taken through Ouachita.

Additional graduation requirements: Except for the residence requirement listed above, which applies only to this degree program, all other “Requirements for the Bachelor of Arts Degree” listed on page 16 must be met.

This major is built around coursework in three disciplines: Communications, Social Sciences, and Business. Subject to approval, courses in these disciplines may be substituted for courses outlined below, provided that prior credit earned has been reviewed and accepted according to the policy on transfer credit outlined elsewhere in this catalog (p. 15) and that the courses in the discipline meet the minimum requirements stated below (at least 15 credit hours). The substituted courses may represent some specific area of interest for the student. Final decisions on applicability of substitute courses will be made by the Dean of Interdisciplinary Studies in consultation with the Director of Ouachita Online.

Students who successfully complete the B.A. in Organizational Leadership will be able to:

1. Lead individuals and groups of persons to accomplish meaningful and productive goals.
2. Communicate crucial information in ways that involve other persons in thinking creatively and critically and working collaboratively toward well-reasoned solutions to important issues.
3. Employ ethical and legal practices that promote personal and corporate responsibility for the communal well-being of various social and/or commercial entities.
4. Demonstrate intercultural competence in working with diverse persons who represent a wide range of cultural or ethnic heritage, religious commitment, socio-economic status, age, and/or gender.
5. Connect with persons in various settings on an intellectual, emotional, relational, and/or personal level.

The Major in Organizational Leadership (Online) requires the completion of the University Core requirements for online degrees (51 hours), Interdisciplinary Foundations (6 hours), Communications (15 hours), Social Sciences (15 hours), Business (15 hours), Ethics (3 hours), and electives to total 120 hours.

Interdisciplinary Foundations

IDST 3003 Introduction to Interdisciplinary Studies
IDST 4003 Interdisciplinary Studies Capstone

Communications

COMM 3003 Interpersonal Communication
COMM 3063 Principles of Advertising
COMM 3543 Social Media
COMM 4053 Organizational Communication
COMM 4313 Intercultural Communication

Social Sciences

SOCI 1003 Introduction to Sociology
PSYC 1013 General Psychology
GEOG 3003 Cultural Geography
PSYC 3013 Social Psychology

PSCI 4033 Public Policy

Business

BUAD 3003 Legal Environment of Business
ENTR 3003 Innovation and Entrepreneurship
MGMT 3043 Organizational Behavior and Management
MGMT 4023 Human Resource Management
MGMT 4053 Business Leadership

Ethics (choice of 1)

BUAD 4853 Business Ethics or
PHIL 4013 Christian Ethics

Electives

Complete elective hours to meet the 120-hour minimum for the B.A. degree (15 hours).

Organizational Leadership Course Descriptions

Interdisciplinary Foundations

IDST 3003. Introduction to Interdisciplinary Studies.

The student will integrate writing and research skills in the context of interdisciplinary inquiry. Prerequisite: junior standing as an Interdisciplinary Studies major or permission of the Director of Ouachita Online. [CW2]

IDST 4003. Interdisciplinary Studies Capstone.

The student will design and complete a major project integrating knowledge and skills from their chosen areas of emphasis, the Ouachita Online Core, and their personal faith and vocational experience. Prerequisite: IDST 3003 and senior standing. [CW3]

Communications

COMM 3033. Interpersonal Communication.

This research-based course examines communication interactions between individuals. The course focuses on how people attempt to achieve their presentational, relational, and instrumental goals by using the tools of perception, listening, language, and nonverbal communication. The course also explores how certain personality variables may impact an individual's communication. Prerequisite: Sophomore standing or consent of instructor.

COMM 3063. Principles of Advertising.

Course includes the history, purpose and role of advertising in society, the analysis of multimedia campaigns and the application of advertising campaigns in a real-world environment.

COMM 3543. Social Media.

An overview of the elements of social media management practices highlighting the components of building a social media campaign.

COMM 4053. Organizational Communication.

A study of how communication functions in organizations of all kinds to allow members to successfully balance the demands of being goal-driven and people-driven. Prerequisite: Junior standing.

COMM 4313. Intercultural Communication.

A study of the principles that impact the success (or failure) of the communication process between people from different cultures. Students will learn to "exegete" a cultural audience and create strategies for communicating important messages, biblical or otherwise, to that culture. Also listed as MSSN 4313. Prerequisite: Junior standing or consent of instructor.

Social Sciences

PSYC 1013. General Psychology.

An introductory course dealing with elementary principles, terminology and various aspects of different branches of the subject.

SOCI 1003. Introduction to Sociology.

This course introduces basic principles in understanding patterns of social relations—including theoretical perspectives and sociological methods—while examining major societal institutions.

GEOG 3003. Cultural Geography.

This course will examine the nature, distribution, and development of various cultural systems as they interact with each other and with their environment. Students will develop the ability to identify and analyze spatial patterns within and between cultural elements, including but not limited to: population distribution and makeup, religious belief and practice, linguistic forms and dispersal, political forms and ideologies, economic development, localization, and globalization, and settlement and migration trends.

PSYC 3013. Social Psychology.

A survey of research and theory in social psychology. Topics include the self, person perception, attitudes, culture, conformity, persuasion, group behavior, prejudice, aggression, and close relationships. Also listed as SOCI 3013.

PSCI 4033. Public Policy.

An analysis of the formulation, making and content of American domestic public policies, acquainting students with salient issues on the policy agenda.

Business

BUAD 3003. The Legal Environment of Business.

The legal environment of business, including the judicial system, constitutional law, administrative law, basic law of contracts, business ethics, property, bailments, intellectual property, trusts and wills.

ENTR 3003. Innovation and Entrepreneurship.

A course in entrepreneurship designed to explore the development of innovative thinking and venture exploration which would ultimately lead to a new venture. Topics covered include: Developing an innovative perspective as well as identifying and testing venture concepts. Topics are introduced through the use of creative exercises, team projects, concept identification journals, and discussion of entrepreneurship cases.

MGMT 3043. Organization Behavior and Management.

The study of managing individuals and small groups in the work place. Topics include: individual motivation in the work place, groups at work, power and social influence, managerial leadership, managing change and conflict, and principles of management. Prerequisite: Junior standing.

MGMT 4023. Human Resources Management.

Determination of personnel requirements, recruitment of needed employees, testing and training methods, supervision, compensation and benefits, introduction to labor relations, and legal matters. Prerequisite: MGMT 3043.

MGMT 4053. Business Leadership.

The study of theories and practices used by leaders towards the achievement of their goals. Primary topics include (1) synergetic thinking and methods, (2) organizational culture, and (3) persuasion of others via both automatic and effortful cognitive processes. Prerequisite: MGMT 3043.

BUAD 4083. Business Ethics.

This course develops an understanding of corporate governing boards, governance, and accountability and ethical approaches to decision making within this corporate context. Applies these ethical models and legal criteria developed from actual court cases to common situations in corporations presenting ethical problems. Prerequisite: Junior standing.

Christian Studies

PHIL4013. Christian Ethics.

A study of ethical analysis and decision-making within the context of a Christian world view.

University Writing and Oral Communication

The university writing and oral communication programs provide a structure for students to acquire and develop college-level communication skills. Articulate communication—along with the habits of thinking it requires—is one of the most important hallmarks of an educated person. The Ouachita graduate will not only be introduced to the basics of written and oral communication, but will practice these important skills in the context of their major field of study. Courses in the major that meet the writing and oral communication requirements are designated by the department and approved by the appropriate coordinator.

Writing Program

Jennifer Pittman, Administrator

Students must complete a series of three College Writing courses. In their first year, students must complete the College Writing 1 requirement by taking CORE 1043: Composition I or its equivalent. Students complete the College Writing 2 requirement by taking an approved writing course in the major, an approved writing course in the English Department, or CORE 2053: Composition II. During the junior or senior year, students will take an approved upper-level course in the major to meet the College Writing 3 requirement.

Oral Communication Program

Rebecca Jones, Administrator

All students must have an oral intensive experience that includes three components – instruction in public speaking, multiple presentations, and feedback. Departmental faculty will design, and the coordinator will approve, the structure of the oral communication experience within each major.

Chesley and Elizabeth Pruet School of Christian Studies

Associate Professor Jeremy Greer, Dean

Department of Biblical Studies and Theology

Professor D. Nykolaishen, Chair
Professor S. Duvall¹
Associate Professor M. Cox
Associate Professor J. Greer
Assistant Professor J. Allison
Assistant Professor A. Jones

Department of Christian Ministries

Professor T. Carter²

Department of Christian Missions

Professor B. Pemberton, Chair
Lecturer T. Cox

Department of Philosophy

Professor B. Eubanks, Chair
Assistant Professor M. Douglass

Community and Family Services

C. Neal, Program Advisor

School Mission Statement

Grounding Affirmations:

- We are human beings created in the image of God.
- We are followers of Jesus Christ.
- We are educators who teach and affirm evangelical Christianity within a Southern Baptist context while educating students to think critically about other theological and philosophical positions.
- We advocate a servant-leader model of Christian life and ministry.
- We seek to integrate quality scholarship with a vibrant Christian faith.

In Relation to our Local Community:

- We seek to transform our local community by living as responsible citizens (i.e., loving our neighbors as ourselves), by being servant-leaders in the community, and by offering an authentic Christian witness to the gospel of Jesus Christ in both word and deed.

In Relation to Churches:

- We seek to offer a liberal arts education in the context of a Southern Baptist university under the lordship of Jesus Christ.
- We seek to be involved in Christian ministry.
- We seek to prepare students for effective Christian ministry.
- We seek to offer resources to churches and church leaders.
- We seek to edify and enhance churches.

In Relation to the Broader University Community (including students not majoring in the School of Christian Studies):

- We will serve as faculty for select Interdisciplinary Studies courses (e.g., Survey of the Bible, Interpreting the Bible, Introduction to Liberal Arts).
- We will provide a biblical, theological, and philosophical foundation for all students.
- We will promote the integration of faith and learning along with the development of a Christian worldview among administrators, faculty, staff, and students.

In Relation to the Global Community:

- We seek to increase the university's global awareness by facilitating opportunities for faculty and students to learn from other cultures.
- We seek to enhance the university's involvement in the global Christian movement to transform the world.
- We seek to encourage faculty, staff and students toward individual participation in opportunities for Christian proclamation and service.

In Relation to Christian Studies Students:

(Please see the departmental mission statements.)

Associate of Arts in Christian Studies

¹ J. C. and Mae Fuller Professor of Biblical Studies
² W. O. Vaught Professor of Christian Ministries

An Associate of Arts degree (online) requires the completion of Core requirements (26-28 hours) and Christian Studies requirements (27 hours).

1. Core Requirements (26-28 hours)

CORE 1001 Orientation to Online Learning
CORE 1002 OBU Connections
CORE 1023 Contemporary World
CORE 1043 Composition I
CORE 1113 Survey of the Bible
CORE 2233 World Literature

Minimum of four additional classes (11-13 hours) from the following: CORE 2243 History of World Societies; CORE 2334 Scientific Inquiry; MATH 1003 College Algebra; COMM 1003 Fundamentals of Public Speaking or FINN 2003 Personal Finance; PSCI 2013 American National Government or HIST 2003 US History to 1877 or HIST 2013 US History Since 1877; KIN 1002 Wellness.

2. Christian Studies Requirements (27 hours)

BSTH 1003 Spiritual Formation
PHIL 1003 Introduction to Philosophy
CHMN 1023 Introduction to Christian Ministry
BSTH 1853 Biblical Hermeneutics
MSSN 2303 Christian Missions
Minimum of 12 additional hours of other Christian Studies classes
Electives for a total of 61 hours (6-8 hours)

A minimum of 30 hours must be completed through OBU.

Bachelor of Arts in Christian Studies

A Major in Christian Studies (Online) requires the completion of the University CORE requirements for online degrees (51 hours), Christian Studies Basic Requirements (30 hours), Christian Studies electives (18 hours), an Internship (3-6 hours), and additional electives.

1. Christian Studies (Online) Basic Requirements (30 hours)

BSTH 1003 Spiritual Formation
PHIL 1003 Introduction to Philosophy
CHMN 1023 Introduction to Christian Ministry
BSTH 1853 Biblical Hermeneutics
MSSN 2303 Introduction to Christian Missions
BSTH 3323 History of Christianity
MSSN 3403 World Religions
CHMN 4213 Biblical Preaching
PHIL 4013 Christian Ethics
BSTH 4403 Christian Theology

2. Christian Studies Electives (18 hours)

Students must complete a minimum of 18 additional hours in Christian Studies, including: six (6) hours in the Department of Biblical Studies and Theology (BSTH), six (6) hours in the Department of Christian Ministry (CHMN), and six (6) in any Christian Studies department including BSTH, CHMN, MSSN, or PHIL.

3. Internship Component (3-6 hours)

Fulfillment of the Internship Component is achieved by passing one of the following Internship classes: CHMN 3433 Internship, CHMN 4406 Supervised Hospital Ministry, MSSN 3433 Internship, or CMPA 3443 Church Media/Production Arts Internship. This requirement is waived for students who have one year or more experience as a paid church staff member.

4. Additional Electives and/or a Minor (21-24 hours)

Students must complete additional electives to reach the total minimum 120 hours required for graduation.

A Minor in Christian Studies requires the completion of the following (total of 18 hours):

BSTH	1003	Spiritual Formation
BSTH	1853	Biblical Hermeneutics
BSTH	3323	History of Christianity OR
BSTH	4403	Christian Theology

Nine (9) additional hours from BSTH, PHIL, CHMN, or MSSN – three hours of which must be at the Junior-Senior level.

NOTE: The courses listed here are those from the University's Christian Studies curricula that are offered online. A complete list of all Christian Studies curricula can be accessed in the University's residential Catalog.

Department of Biblical Studies and Theology (BSTH)

Professor D. Nykolaishen, Chair

Mission Statement:

The Department of Biblical Studies and Theology seeks to prepare students for church-related ministry and seminary training by focusing on the study and interpretation of the Bible, theological analysis, and practical application.

BSTH 1003. Spiritual Formation.

A course focusing on the personal spiritual growth of students involved in Christian ministry. **Summer Term.**

BSTH 1853. Biblical Hermeneutics.

An introduction to the method and skills required to develop valid interpretations and applications of the Bible and to communicate these findings appropriately in an exegetical paper. Prerequisites: CORE 1113. **Fall Term 2.**

BSTH 3033. The New Testament World.

This course introduces students to the historical, geographical, literary, socio-economic, and religious environment surrounding the New Testament period in order to provide a foundational context for interpreting the New Testament. **Spring Term 2.**

BSTH 3113. Old Testament Prophets.

An exegetical and theological study of Isaiah, Jeremiah, Ezekiel, and the twelve minor prophets. The course includes an overview of Old Testament prophecy, a survey of each prophetic book, and a focused study of one selected prophetic book. Prerequisite: BIST 1853. **Spring Term 1.**

BSTH 3203. Christian Apologetics.

A study of the Christian faith as a comprehensive world view. Special attention is paid to Christian responses to secular objections and competing world views. **Summer Term.**

BSTH 3323. History of Christianity.

A study of the development of Christianity from the close of the New Testament period to the present with emphasis on evangelical forms of the faith and special attention to Baptists. Prerequisite: Junior or Senior standing. **Fall Term 2.**

BSTH 4403. Christian Theology.

A systematic study of the Christian faith, focusing on both method and content. Prerequisite: BIST 1853, Senior Standing. **Spring Term 1.**

Department of Christian Ministries (CHMN)

Professor T. Carter, Chair

Mission Statement:

The Department of Christian Ministries seeks to help students understand the theology, nature, and challenges of Christian ministry and to prepare students for effective ministry in the 21st century.

CHMN 1023. Introduction to Christian Ministry.

An introduction to Christian ministry, including theological foundations and practical applications. Students with three years or more experience as a paid church staff member can receive credit for this class based on their experience. **Fall Term 1.**

CHMN 2043. Ministry to Women.

This course will survey the Theological basis for ministry to women and current ministries to women. **On Demand.**

CHMN 3113. Theology and Practice of Christian Worship.

A biblical and theological study of Christian worship and prayer with special emphasis on their communal dimensions. **Spring Term 1.**

CHMN 3423. Advanced Christian Ministry.

A serious study of the theology of ministry and the ministry tasks common to most full-time ministers, such as leadership issues, crisis ministry, relational ministry, and spiritual development. Prerequisite: CHMN 1023. **On Demand.**

CHMN 3433. CHMN Internship.

The internship consists of a supervised ministry experience and must be approved in advance by the Chair of the Department of Christian Ministries and the Dean of the Pruet School of Christian Studies. The course will be graded on a Satisfactory-Unsatisfactory basis where Satisfactory is defined as a grade of C or higher. **On Demand.**

CHMN 4213. Biblical Preaching.

A study of the nature, preparation, and delivery of biblical sermons and Bible studies. This course will investigate both traditional and contemporary methods of sermon writing and style. Prerequisite: BIST 1853. **Fall Term 1.**

CHMN 4333. Pastoral Leadership and Ministry.

An overview of common tasks and issues related to leadership and care in the pastoral ministry including activities related to fulfilling the biblical description of the pastor, organizational structures, administrative processes, leadership relationships, and

personal growth and development. Principles for each of these areas will be considered from both a textbook and field ministry perspective. **On Demand.**

Department of Christian Missions (MSSN)

Professor B. Pemberton, Chair

Mission Statement:

The Department of Christian Missions seeks to help students understand the history, theology, purposes and challenges of the Christian mission, and to prepare students to proclaim the Gospel effectively in the global community of the 21st century.

MSSN 2303. Introduction to Christian Missions.

A study of the biblical basis of missions and a survey of current missiological trends and practices. **Spring Term 2.**

MSSN 3403. World Religions.

A study of the major living religions other than Christianity. **Fall Term 2.**

MSSN 4313. Intercultural Communication.

A study of the principles that impact the success (or failure) of the communication process between people from different cultures. Students will learn to "exegete" a cultural audience and create strategies for communicating important messages, biblical or otherwise, to that culture. Prerequisite: Junior or Senior standing or consent of instructor. **Fall Term 1.**

Department of Philosophy (PHIL)

Professor B. Eubanks, Chair

Mission Statement:

The Department of Philosophy seeks to provide a context in which students can think critically and creatively about fundamental questions posed by human life and experience. Confident that the search for truth ultimately points toward God as its source, we encourage students to participate in and contribute to the philosophic quest for truth, wisdom, and the meaningful life. We seek to engender a reflective approach to life that produces integrity of belief and action.

PHIL 1003. Introduction to Philosophy.

A study of the basic concerns of philosophy which seeks to introduce the student to the spirit of reasoned inquiry and to encourage a reflective approach to life. **Summer Term.**

PHIL 4013. Christian Ethics.

A study of ethical analysis and decision-making within the context of a Christian world view. **Spring Term 1.**

J. D. Patterson School of Natural Sciences

Professor Tim Knight, Dean

Department of Nursing (NURS)

Professor A. Morris, Director

Associate Professor R. Parnell

Assistant Professors C. Carter, E. Cone, M. Foshee, A. Knight, A. Morgan, S. Overbey, A. Simmons

BSN Degree: Online RN to BSN Degree Completion Option (BSN-O)

The Department of Nursing at Ouachita Baptist University (Ouachita) is a Bachelor of Science in Nursing (BSN) program with two options: Dual Enrolled Registered Nurse (RN) to BSN Completion option (BSN-DE) and RN to BSN Online Completion option (BSN-O) (described in the University General Catalog). The BSN program is approved by the Higher Learning Commission (HLC).

The nursing program at Ouachita Baptist University at the Ouachita Baptist University campus located in Arkadelphia, Arkansas is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326
(404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the BSN nursing program is Initial Accreditation.

The BSN-O completion program option allows students who have completed a diploma or associate degree in nursing and are licensed Registered Nurses to complete the Bachelor of Science in Nursing (BSN) degree. The BSN-O program option consists of 50-53 credit hours of general education courses from Ouachita and/or other colleges/universities, up to 40 nursing credit hours by the Arkansas Progression Model, and 30 credit hours in BSN nursing courses from the Ouachita Department of Nursing.

Practicum experiences will be conducted in community and hospital settings agreed upon by students and instructors. Ouachita nursing courses with a practicum component include a 1:1 credit hour to contact hour ratio for theory and a 1:3 credit hour to contact hour ratio for practicum. Students will have two courses with 45 practicum hours in each course over an eight (8) week period. Practicum hours in the leadership component are under the supervision of an approved preceptor. In the community practicum, a faculty member, while not on the practicum site, monitors and evaluates the student when the student volunteers in the practicum site.

Ouachita nursing courses in the BSN-O program option will be conducted 100% on-line. Online courses will be offered five (5) times per year (not all at same time). Students must earn a C or higher in all nursing courses.

Residence Requirement: The following policy replaces #6 under "Requirements for the Bachelor of Arts Degree" (p. 17) for this degree program. Only courses for which a student is enrolled through Ouachita count toward the residence requirement. The online RN to BSN Degree Completion Option requires 30 credit hours taken through Ouachita, including a minimum of 12 junior/senior hours taken through Ouachita.

Additional graduation requirements: Except for the residence requirement listed above, all other "Requirements for the Bachelor of Arts Degree" listed on page 17 must be met.

Mission of the BSN-O Completion Program Option

The BSN program at Ouachita prepares the graduate for entry into professional practice as a generalist nurse. The program is built upon the liberal arts, the philosophy of Christian ideals, nursing standards, and nursing ethics. Core values of faith, scholarship, growth, community, service, and character are emphasized. Students are prepared to utilize evidenced-based research findings to provide holistic care to diverse individual clients and communities locally and across the globe throughout the lifespan in structured and unstructured health care settings.

Program Outcomes of the BSN-O Completion Program Option

EPSLO #1 Integrate inter-professional and intra-professional skills to communicate effectively with healthcare professionals, individuals, families/groups to provide cost-effective, quality care.

EPSLO #2 Analyze appropriate concepts synthesized from the humanities, social, physical and behavioral sciences in meeting the physiological, psychological, spiritual, and sociocultural principles to foster self-growth as well as meet the needs of the individual/group or community.

EPSLO #3 Evaluate the effectiveness of competent care to individuals, families/groups, and global areas across the life span in structured and unstructured settings using critical thinking, clinical judgement, and decision making while using the nursing/research process.

EPSLO #4 Manage professional, cultural, spiritual, and ethical competent congruent care that reflects dignity and uniqueness to individuals, families/groups, and communities both locally and globally.

EPSLO #5: Assess leadership and management skills and knowledge of health policy and health services guided by the Christian faith to improve interventions used to promote and maintain healthy lifestyles.

EPSLO#6 Apply the knowledge and skills of information management and patient care technology to deliver nursing care that addresses legal, ethical, and emerging issues.

Admission and Progression Conditions of the Online RN to BSN Completion Program

To be considered for admission to the Online degree program the student must:

1. Apply to Ouachita Online and declare nursing as a major.
2. Submit a completed BSN-O application in the student portal.
3. Hold a diploma or associate degree in nursing from a nationally recognized accrediting organization or Arkansas State Board of Nursing approved nursing program.
4. Hold a current unencumbered Registered Nurse (RN) license.
5. Have a cumulative GPA of 2.5. Students with Ds in science core courses or in nursing courses will not be admitted.
6. Must declare all colleges and universities attended in the past and supply official transcripts from each school attended. All grades of all college level courses will be transferred and used in calculating the grade point average except those with D or F grades which cannot be repeated at Ouachita. Courses accepted in transfer must be consistent with the liberal arts character of the Ouachita curriculum.
7. Must score 78-80 internet Based Test (iBT), or 550 Paper Based Test (PBT) or higher on the Test of English as a Foreign Language (TOEFL) exam. The test must have been taken within the last two (2) calendar years of admission. All transfer credit must be evaluated by (www.foreigntranscripts.com). Students interested in taking the TOEFL should go to www.ets.org. Official TOEFL exam score report reflecting successful completion must be received no later than one (1) month after the application deadline date. Only TOEFL test scores received directly from International Education Evaluations, Inc. will be accepted as valid.

If the applicant's entire educational experience has been in the United States, the applicant does not have to take the TOEFL. To document this, the applicant must provide records/transcripts from the time that the applicant entered school in the seventh grade through high school and college. If the applicant cannot provide this documentation, the applicant may appeal first to the Director of Nursing, then to the Dean of JP Patterson College of Natural Sciences.

8. Have proof of Hepatitis B, TB screening, university required immunizations (if any), and current American Heart Association CPR certification prior to practicum experiences.
9. Obtain health insurance in the event of injury as students are responsible for any injury that may occur in the practicum setting.
10. Prior to practicum experience obtain a background check and drug screen. All screenings are conducted at the expense of the individual student. The screenings listed will be conducted by an outside background check service utilized by the nursing department that allows students to purchase their own background and urine check. Each student will be instructed via the background check service regarding the specific background and urine check process.
11. Have transportation for travel to and from clinical experiences.
12. Students must have access to a computer and the internet in order to complete this program. The hardware and software requirements are outlined at <https://obu.edu/its/students/requirements/>

Progression in the BSN-O Completion Option

Progression throughout the BSN-O program option depends upon:

1. Maintaining a C or better in all nursing courses
2. Success in nursing courses. Lack of success of the same nursing course twice or failure of two nursing courses in one semester will result in students being advised to take an alternate educational pathway other than the Ouachita Baptist BSN-O pathway.
3. Completion of the program within 3 years of being enrolled in the BSN-O program option or at the discretion of the Nursing Department Director or Dean of the School of Natural Sciences.

Requirements for the Online RN to BSN completion program option:

Prior to enrollment in this program, the prerequisite courses BIOL 2014, BIOL 2024, and BIOL 2604 must be completed. BSN course requirements include NURS 3003, 3013, 3023, 3102, 3111, 3203, 4003, 4014, 4023, 4034, 4601, plus up to 40 credit hours from an Accredited Nursing Organization or AR State Board of Arkansas Approved AAS or Diploma School. Additionally, CHEM 1024, CORE 2053 or ENGL 3013 and PSYC 1013 are required. No minor is required. Students in this program must take the following CORE courses—from the Common CORE: CORE 1001, 1043, 1113 and 1123 (BSTH 4403 may substitute for CORE 1123); and from the Flexible CORE: MATH 1003; one from CORE 2233, FINA 3113, 3123, or 3133; two from CORE 1023, CORE 2243, PSCI 2013, or HIST 2013; MSSN 4313 or two semesters of the same foreign language. Students may take electives as needed to obtain the 120-hour degree requirement. Students must have 24 credit hours with a grade of C or higher in the major, must maintain an overall and Ouachita GPA of 2.5 or higher, and must complete this program within three (3) years of matriculating, or at the discretion of the Director of Nursing or Dean of the School of Natural Sciences.

Plans of Study for the BSN-O Completion Program Option:

Each potential student will be individually evaluated with an advisor to determine a plan of study that best fits the student's needs. An example of a full-time and part-time plan of study for a BSN-O student are shown below. These examples are just one way of many different ways that a plan of study could be developed.

Example of Plan of Study for Full-Time BSN-O Student (Full time is 12 hours per semester; students can take up to 10 credit hours per 8-week Term online; up to 20 hours per fall or spring semester)

Academic Term	Type	Course	Course Number	Didactic	Lab	Practicum	Total Credit
Pre-Reqs	Transfer	General Psychology		3	0	0	3
	Transfer	College Algebra		3	0	0	3
	Transfer	Fundamentals of Chemistry		3	1	0	4
	Transfer	Applied Microbiology		3	1	0	4
	Transfer	Human Anatomy I		3	1	0	4
	Transfer	Human Anatomy II		3	1	0	4
	Transfer	Composition I		3	0	0	3
	Transfer	Associate Degree Nursing Credit					40
(Fall 1)	Gen Ed	Orientation to Online Learning	CORE 1002	1	0	0	1
	Gen Ed	Contemporary World, or History of World Societies, or American National Govt, or US History (choose 1)	CORE 1023, or 2243, PSCI 2014, or HIST 2013	3	0	0	3
	Gen Ed	Survey of the Bible	CORE 1113	3	0	0	3
(Fall 2)	Gen Ed	Tech and Prof Writing, or Comp II	ENGL 3013, CORE 2053	3	0	0	3
	Gen Ed	World Literature, or Fine Arts: Music or Art or Theatre	FINA 3113, or 3123, or 3113, or CORE 2233	3	0	0	3
	Gen Ed	Christian Theology	BSTH 4403	3	0	0	3
(Spring 1)	Gen Ed	Intercultural Communication or Foreign Language (6)	MSSN 4313	3	0	0	3/6
	Gen Ed	Contemporary World, or History of World Societies, or American National Govt, or US History (choose 1)	CORE 1023, or 2243, PSCI 2014, or HIST 2013	3	0	0	3
(Spring 2)	Gen Ed	Elective		3	0	9	3
Sem 1	NURS	Theories in Nursing	NURS 3003	3	0	0	3
	NURS	Issues and Ethics	NURS 3023	3	0	0	3
Summer Sem 2	NURS	Community Health	NURS 4014	3	1	0	3
Fall Term 1	NURS	Evidenced-Based Nursing Research	NURS 3102	2	0	0	2
Sem 3	NURS	Advanced Health Assessment	NURS 3203	3	0	0	3

Fall Term 2	NURS	Informatics in HealthCare	NURS 3013	3	0	0	3
	NURS	Transcultural Nursing	NURS 4023	3	0	0	3
Spring Term 1	NURS	Seminar: Applying Evidence Based Nursing Research	NURS 3111	1	0	0	1
Sem 4	NURS	Health Care Pathophysiology	NURS 4003	3	0	0	3
Spring Term 2	NURS	Leadership and Management	NURS 4034	3	0	1	4
	NURS	Capstone	NURS 4601	1	0	0	1
4 semesters to complete (6 academic semesters at 150%)						Total Credit Hours:	
120							

**Example of a Plan of Study for Part-Time BSN-O Student: 6 semesters to complete (9 semesters = 150% time)
3 years to complete (1 year = fall, spring, summer)**

Academic Term	Type	Course	Course Number	Theory	Lab	Practicum	Total Credit
Pre-Reqs	Transfer	General Psychology		3	0	0	3
	Transfer	College Algebra		3	0	0	3
	Transfer	Fundamentals of Chemistry		3	1	0	4
	Transfer	Applied Microbiology		3	1	0	4
	Transfer	Human Anatomy I		3	1	0	4
	Transfer	Human Anatomy II		3	1	0	4
	Transfer	Composition I		3	0	0	3
		Associate Degree Nursing Credit					40
Fall Term 1	Gen Ed	Orientation to Online Learning	CORE 1002	1	0	0	1
	Gen Ed	Contemporary World, or History of World Societies, or American National Govt, or US History (choose 1)	CORE 1023, or 2243, PSCI 2014, or HIST 2013	3	0	0	3
Fall Term 2	Gen Ed	Survey of the Bible	CORE 1113	3	0	0	3
	Gen Ed	Contemporary World, or History of World Societies, or American National Govt, or US History (choose 1)	CORE 1023, or 2243, PSCI 2014, or HIST 2013	3	0	0	3
Spring Term 1	Gen Ed	Tech and Prof Writing, or Comp II	ENGL 3013, CORE 2053	3	0	0	3
Spring Term 2	Gen Ed	Christian Theology	THEOL 4303	3	0	0	3
	Gen Ed	Intercultural Communication or Foreign Language	MSSN 4313	3	0	0	3/6
Summer Term	Gen Ed	Elective		3	0	9	3
	Gen Ed	World Literature, or Fine Arts: Music or Art or Theatre	FINA 3113, or 3123, or 3113, or CORE 2233	3	0	0	3
Fall Term 1 (1)	NURS	Theories in Nursing	NURS 3003	3	0	0	3
Fall Term 2	NURS	Advanced Health Assessment	NURS 3203	3	0	0	3
Spring Term 2 (2)	NURS	Transcultural Nursing	NURS 4023	3	0	0	3
Spring Term 2	NURS	Community Health	NURS 4014	3	1	0	3
Fall Term 1 (3)	NURS	Evidenced-Based Nursing Research	NURS 3102	2	0	0	2

Academic Term	Type	Course	Course Number	Theory	Lab	Practicum	Total Credit
Fall Term 2	NURS	Leadership and Management	NURS 4034	3	0	1	4
Spring Term 1 (4)	NURS	Seminar: Applying Evidence Based Nursing Research	NURS 3111	1	0	0	1
Spring Term 2	NURS	Informatics in HealthCare	NURS 3013	3	0	0	3
Fall Term 1 (5)	NURS	Issues and Ethics	NURS 3023	3	0	0	3
Fall Term 2		No course					
Spring Term 1 (6)	NURS	Health Care Pathophysiology	NURS 4003	3	0	0	3
Spring Term 2	NURS	Capstone	NURS 4601	1	0	0	1

Nursing Online Courses (NURS)

NOTE: These online courses intended for working nurses have different prerequisites than those appearing in the 2020-2021 residential catalog. All students must hold a valid registered nurse license prior to being admitted into the BSN-O program option.

NURS 3003. Theories in Nursing.

This course introduces the philosophies, theories, and histories of the science of nursing and related fields. Nursing theories, related disciplines theories, and Christian practices are explained for their usefulness and applicability to nursing practice. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2064. Corequisite: CORE 1001 Orientation to Online Learning.

NURS 3013. Informatics in Health Care.

This course presents informatics as it relates to nursing and health care for information management and patient care technology used in the delivery of patient care to capture data to improve patient outcomes. Legal, ethical, and clinical practice guidelines associated with informatics are addressed. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604.

NURS 3023. Issues and Ethics.

A presentation of historical, political, legal, ethical, spiritual, and cultural underpinnings affecting the nursing profession. Nursing standards and rules, Christian principles, and theories of law and ethics are utilized to address professional relationships, technology, patient self-determination, health policy, social, gender, transcultural and spiritual issues. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604.

NURS 3102. Evidence-Based Nursing Research.

This course introduces students to the process of how to conduct nursing literature reviews and how to interpret current nursing literature reviews. Students will then conduct a nursing literature review on a specific topic and analyze the findings. Information in this course will be used with an application and evaluation of learning in the NURS 3111 Seminar: Applying Evidence-Based Nursing Research. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604.

NURS 3111. Seminar: Applying Evidence-Based Nursing Research.

This is a continuation of NURS 3102 Evidence Based Nursing Research. Students will expand knowledge to learn the process of how to professionally present evidence findings and analysis. Students will make application to a regional research conference to present findings and analysis from the literature review conducted on a health care issue in NURS 3102. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604.

NURS 3203. Advanced Health Assessment.

The purpose of this course is to apply previously learned nursing health assessment principles, techniques of the health assessment and review of symptoms interview, and the physical examination for diverse individuals across the lifespan. Students will engage in select body system process discussions, conduct a family genetic health interview, complete a health history, and develop a teaching plan to predict patient's health risks and identify ways to promote healthier lifestyles and habits. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604.

NURS 4003. Health Care Pathophysiology.

This course builds on previous knowledge gained from anatomy, physiology, chemistry, microbiology, and health care concepts. It provides an opportunity to examine health deviations and their impact on human functioning across the lifespan. It is designed to enable the student to manage the health deviations of the individual therapeutically. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604.

NURS 4014. Community Health.

This course focuses on the application of the nursing process to a population or community group. Students gain an understanding of community resources with an emphasis on community-based settings, disease states, community health models, theories, Christian practices, barriers to healthcare services, and the needs of vulnerable populations. The practicum component explores the acquisition of knowledge about communities of interest and its health problems. Students will gain experience in the identification of population characteristics, problem health identification, planning, and interventions to promote a healthier lifestyle. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604.

NURS 4023. Transcultural Nursing.

This course introduces and examines health beliefs, spiritual beliefs, attitudes, values, health norms, and practices of diverse individuals, families, communities, and populations globally. An understanding of different cultures to promote health and prevent disease, understanding of how healthcare providers from different cultures differ in their approach to healthcare related to assessment and intervention techniques, and healthcare cost will be analyzed to plan culturally congruent nursing care. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604.

NURS 4034. Leadership and Management in Healthcare Practice.

This course is designed for registered nurses and administrative leaders to gain knowledge of leadership and management skills to utilize in the healthcare workplace. Management and leadership theory, evidence-based research, scope and standards of healthcare practice, and national patient safety guidelines will be the basis to acquire knowledge and skills. Students will collaborate and work with the interprofessional healthcare team in a practice care setting to explore legal guidelines, systems quality improvement, patient safety factors, cost of care, and regulatory factors to effectively manage, oversee, and deliver care for individuals, groups, and families in a changing healthcare environment.

NURS 4601. Capstone.

This capstone course provides the student a unique opportunity to integrate theories and knowledge from nursing courses or related disciplines in order to develop an evidenced-based project to engage healthcare professionals. Prerequisites: BIOL 2014, BIOL 2024, BIOL 2604.

W. H. Sutton School of Social Sciences

Professor Kevin C. Motl, Dean

Department of Psychology (PSYC)

Professor S. Gilliland, Interim Chair

Professor S. Bell

Associate Professors T. Bell, J. Braswell

Instructor J. Barnard

Lecturer G. Stewart

Mission

Prepare students for graduate study as well as provide a strong supporting area for those majoring in religion, sociology, teacher education, philosophy, pre-medical studies, and other social service areas.

Goals

General:

1. Develop the knowledge, background, and skills needed to . . .
 - a. Appreciate the diverse theoretical approaches in psychology;
 - b. Understand, compute, and appropriately use basic statistical techniques;
 - c. Understand the strengths and weaknesses of various research designs.
2. Behave as students of the discipline in light of disciplinary ethical guidelines.
3. Learn to communicate professional information in verbal or written form.

Specific: Knowledge of . . .

4. Biological basis of behavior and experience;
5. Cognitive and affective basis of behavior and experience;
6. Developmental and social basis of behavior and experience; and
7. Abnormal processes related to behavior and experience.

A B.A. in Psychology requires a minimum of 36 hours of department-approved (PSYC) courses, including PSYC 1013, 2033, 2054, 2063, 3013, 3053, 3093, 4003, and 4033. In addition to the PSYC courses, ENGL 3013 is required. A 2.000 in these courses is required for graduation.

Residential psychology majors may only take 6 hours of online psychology courses. The following courses must be taken face-to-face: PSYC 2054, PSYC 2063, PSYC 3053, and PSYC 4003.

PSYC 1013. General Psychology.

An introductory course dealing with elementary principles, terminology, and various aspects of different branches of the subject. **Fall Term 1, Spring Term 1, Summer.**

PSYC 2033. Human Development.

A survey of human development from conception to death. Physical, cognitive, and social process and how they affect human development will be emphasized. Prerequisite: PSYC 1013. **Fall Term 2.**

PSYC 2054. Statistics.

A course in descriptive and inferential statistical techniques with emphasis on analysis of experimental data. Both manual and computer procedures will be covered. **Spring Term 1.**

PSYC 2063. Research Methods I.

The basic principles involved, and the techniques used in experimentation and non-experimental research, including hypothesis generation, design, data collection, and scientific writing. Prerequisites: PSYC 3013. Co-requisite: PSYC 2054. **Spring Term 1.**

PSYC 3013. Social Psychology.

A survey of research and theory in social psychology. Topics include the self, person perception, attitudes, culture, conformity, persuasion, group behavior, prejudice, aggression, and close relationships. **Spring Term 2.**

PSYC 3023. Behavior Analysis.

A study of the principles and theories of learning in the field of behavior analysis. This course will cover basic learning principles, common behavioral procedures, and research methods and techniques of behavior analysis, as well as the application of behavior analysis across a wide range of populations, settings, and behaviors. **Fall Term 2.**

PSYC 3053. Research Methods II.

Application of the basic principles of research design, with an emphasis on research ethics and scientific writing. Each student will design and complete a research project. Prerequisite: PSYC 2063. **Spring Term 2.**

PSYC 3093. Abnormal Psychology.

A study of mental and emotional deviations and illnesses. Consideration is given to the incidence, causes, symptoms, dynamics, prognosis, and theories of treatment of various conditions. Prerequisite: PSYC 1013. **Fall Term 2.**

PSYC 3313. Health Psychology.

The scientific study of how the mind, body, and behavior interact to affect physical health and disease. Topics covered include stress, healthy habits, substance abuse and addiction, eating disorders, pain, sleep, health care, risky behaviors, and happiness. **Fall of Odd Numbered Years, Summer of Even Numbered Years.**

PSYC 4003. History of Psychology.

A historical survey of the development of psychology within intellectual and socio-cultural contexts. Prerequisite: Six Junior-Senior hours in Psychology. **Spring Term 2.**

PSYC 4033. Cognition.

A study of the basic mental operations that support our ability to obtain and use information, such as memory, attention, and perception. Prerequisite: PSYC 1013. **Fall Term 1.**

PSYC 4713. Forensic Psychology.

An introduction to the field of forensic psychology, examining psychology as it applies to issues relating to civil and criminal justice systems. Topics covered will include police and investigative psychology, legal psychology, criminal psychology, victimology and victim services, and correctional psychology. **Fall of Even Numbered Years, Summer of Odd Numbered Years.**

Board of Trustees

Mary Pat Anthony, El Dorado
Clay Conly, Rogers
Julie Dodge, Conway
Bill Elliff, North Little Rock
Susie Everett, Benton
Suzanne Ferrell, White Hall
*Frank Hickingbotham, Little Rock
Donna Kelly, Cabot
Austin King, Arkadelphia
Larry Kircher, Bald Knob
John McCallum, Hot Springs
Greta Wilcher McDonald, Fort Smith
*Alan Monk, Carrollton TX
Mark Morris, Hamburg
Sharon Phillips, Camden
Mark Roberts, Malvern
Brett Rogers, Little Rock
Bob Sexton, Little Rock
Randy Sims, Conway
Scott Street, Greenbrier
Tom Thrash, Little Rock
John Threet, Fayetteville
Jenny Turner, Scott

*National Director

Administration and Faculty

Administrative Council

Ben R. Sells, Ph.D.	President
Justin K. Hardin, Ph.D.	Vice President for Academic Affairs; Dean of the School of Interdisciplinary Studies
Keldon Henley, Ed.D.	Vice President for Institutional Advancement and Chief of Staff
Bryan McKinney, J.D.	General Counsel
Terry Peebles, B.S.E.	Vice President for Development
Nicole Porchia, Ed.D.	Associate Vice President for Student Success and Retention
Rickey Rogers, Ed.D.	Vice President for Student Development
Deborah Root, Ed.D.	Director of Assessment and Institutional Research
David Sharp, M.S.E.	Director of Athletics
Lewis Shepherd, Ed.D.	Vice President for Community and Intercultural Engagement
James Taylor, M.Div.	Assistant to the President for Communications
Jason Tolbert, C.P.A., M.B.A.	Vice President for Finance

Deans Council

Justin K. Hardin, Ph.D.	Vice President for Academic Affairs; Dean of the School of Interdisciplinary Studies
Jeremy Greer, Ph.D.	Dean of the Pruet School of Christian Studies
Tim Knight, Ph.D.	Dean of the Patterson School of Natural Sciences
Bryan McKinney, J.D.	Dean of the Hickingbotham School of Business
Kevin C. Mott, Ph.D.	Dean of the Sutton School of Social Sciences
Rachel Pool, Ed.D.	Dean of the Huckabee School of Education
Jeff Root, Ed.D.	Dean of the School of Humanities
Caroline Taylor, D.M.A.	Dean of the School of Performing Arts

Administrative Staff

Kyle Ash, B.A.	Assistant Wrestling Coach
Chris Babb, M.A., M.S.	Director of Sports Media Production
Michael Barnes, B.A.	Director of Multicultural Student Programs
Naomi Bates, B.A.	Fine Arts Administrator
Steven Bostick, B.A.	Head Men's and Women's Swimming and Diving Coach
Matthew Branch, B.A.	Assistant Director of Athletic Communications
Dave Brown, M.S.	Assistant Baseball Coach
Kane Bryen, M.S.	Assistant Football Coach
Bailey Buettner, B.A.	Assistant Director of Campus Ministries
Baylee Burris	Assistant Athletic Trainer
Beau Burson, B.A.	Athletic Assistant - Baseball
Kaitlyn Campbell, B.S.	Admissions Counselor
Ashley Carozza, B.F.A.	Communications Graphic Design Manager
Terry Carter, Ph.D.	Associate Dean of the Pruet School of Christian Studies; Director of Home Center for Biblical Preaching
Jimmy Castro, B.A.	IT Hardware Technician
Kourtney Chumbley, B.A.	Head Women's Tennis Coach
Kristi Clay, B.A.	Director of Business Services
Race Craft	IT Services
Kevin Crutchmer, B.S.	Head Wrestling Coach
Madi Darr, B.A.	Admissions Counselor
Darrell Davis, M.A.	Athletic Assistant - Volleyball
Jay Derby, M.Ed.	Assistant Football Coach
Matt Douglass, Ph.D.	Assistant to the Vice President for Academic Affairs; Institutional Research Analyst
Judy Duvall, B.A.	Director of the Elrod Center; Coordinator of ElderServe
Roxanne Easter, M.A.	Assistant Director of the Grant Center for International Education
Frank Espy, B.A.	Assistant Football Coach

Byron Eubanks, Ph.D.	Director of Sutton Center for Integrity
Melinda Fowler, M.B.A.	IT Programmer
Allison Frizzell-Kizer, M.S.E.	Head Volleyball Coach
Ashlee Giles, M.S.	Senior Admissions Counselor; Director of Enrollment Initiatives
Jamey Gilliland, M.Div.	Graduate Enrollment Specialist
Jason Greenwich, M.A.	Director of Grant Center for International Education
Merrilee Greer	Health Services Medical Assistant
Marc Guerrero,	Athletic Assistant - Football
Steve Guymon, M.S.	Head Men's and Women's Cross Country Coach; Women's Track Coach
Brook Hanna, M.S.E.	Assistant Director of Student Life
Will Hanna, M.S.	Assistant Athletic Trainer
Tim Harrell, B.A.	Dean of Students and Director of Residence Life
Ashleigh Harris, M.S.	Assistant Athletic Director for Athletic Training
Kevin Herrington, B.S.	Chief Information Officer
Brandi Higginbotham, M.Ed.	Assistant Women's Basketball Coach
John Hill, B.S.	IT Senior Programmer/Analyst
Kiley Hill, M.Ed.	Head Women's Basketball Coach
Wes Holifield, B.A.	Head Men's Soccer Coach
Julyse Horr, Ph.D.	Director of Applied Behavior Analysis Program
Luke Howard, M.P.S.	Head Baseball Coach
Mallorie Howard	Communications Graphic Designer
Chase Howerton, B.A.	Area Coordinator for Ouachita Apartments
Jonathan Hughes, B.A.	Director of Facilities Management
Jeff Jackson, B.A.	Head Softball Coach
Daniel Jarboe, M.A.	University Counselor; ADA/504 Coordinator
Kyle Jobe	Athletic Assistant - Soccer
Will Johnson, B.A.	Communications Web Developer
Devin Jones, B.A.	Assistant Director for Graduate Programs
Kim Jones,	Instructional Coordinator and Designer
Preston Jones, B.A.	Resident Director
Whit Jones,	Athletic Assistant - Football
Suzie Kim,	Senior Financial Analyst/Accountant
Allison Kizzia, M.A.	Director of Student Life
Wesley Kluck, M.D.	University Physician
Caleb Knight, M.A.	Senior Admissions Counselor
Spencer Knight, M.B.A.	Assistant Football Coach
Todd Knight, M.S.E.	Head Football Coach
Tracey Knight	Executive Assistant to the President
Devon Koonce,	Resident Director
Tobi Finley Koonce, B.A.	Assistant Softball Coach
Felley Lawson, B.A.	Communications and Marketing Manager
Missy Lewis, M.P.H.	Compliance Officer; IT Services Project Coordinator
Sydney Logan,	Admissions Counselor
Brant Matros, B.A.	Development Director of Annual Giving
Karen Matros, B.A.	Director of Student Financial Services
Josh McFarland, A.S.	IT Services Programmer
Cris McGough, M.S.	Assistant Registrar; Assistant Cheer Coach
Leigh Anne McKinney, B.A.	Associate Director of the Elrod Center
Jon Merryman, B.A.	Director of Alumni Relations and Ouachita Student Foundation
Jewelie Mills	Student Support Specialist
Madison Montgomery,	Assistant Athletic Trainer
Lori Motl, B.A.	Director of Admissions Counseling
Price Murphree, M.B.A.	Gifts and Strategic Projects Officer
Christa Neal, M.S.	Title IX Coordinator; Program Advisor for Community and Family Services
Dennis Nutt, B.A.	Head Men's Basketball Coach
Mitzi Overturf, B.A.	Guest Experience Coordinator
Savanna Pierce, B.A.	Resident Director
Pat Ponder, M.S.	Assistant Cross Country & Track Coach
Sue Poole, M.S.W.	University Counselor
RJ Powell,	Athletic Assistant - Football
KaNeil Purifoy, M.S.	Resident Director; University Counselor
Randall Quillin	Assistant Director of Facilities Management

Administrative Staff

Brian Ramsey, B.A.	Assistant Athletic Director for Communications
Doug Reed, Ph.D.	Associate Vice President for Academic Affairs; Director of Maddox Public Affairs Center
Marla Rigsby, B.A.	IT Lead Instructional Designer and LMS Administrator
Brooke Roberson,	Admissions Counselor
Carrie Roberson, B.A.	Director of Development
Rachel Roberts, B.S.	President's Office Assistant
Lydia Rogers, B.A.	Senior Woman Administrator and Director of Athletic Compliance
Jim Rothwell, C.P.A., M.B.A.	Assistant Dean of the Hickingbotham School of Business
Anna Roussel, B.A.	Communications Digital Content Coordinator
Andrew Sanchez,	Athletic Assistant - Soccer
Angie Schleiff, B.A.	Graduate Enrollment Specialist
Saundra Schultz, L.P.C.	University Counselor
Hunter Scott,	Athletic Assistant - Football
Kristi Seals, M.A.	Student Support Specialist; Cheer Coach
Shane Seaton, M.A.	Director of Recreational Life
Brett Shockley, B.S.	Assistant Football Coach
Jake Shoemake,	Head Men's Tennis Coach
Michelle Smead, M.A.	Assistant Director of Residence Life
Peyton Stafford,	Assistant Football Coach
Cassi Steed	Student Support Specialist
Roy Thompson, M.Ed.	Assistant Football Coach
Levin Thornton, B.A.	Assistant Men's Basketball Coach
Gina Tolbert, B.A.	Assistant Director of Student Financial Aid
Brandon Tollett, M.S.	Director of Safety & Emergency Management
Lizann Tollett, M.Ed.	Registrar & Director of Admissions
Dustin Wagley,	Director of Campus Ministries
Mallory Wallace, B.A.	Resident Director
Molly Wallace, B.S.N., R.N.	Director of Health Services
Will Wallace, B.A.	Admissions Counselor
Susan Warren, B.A.	Development Senior Director of Donor Engagement
Johnny Webb, B.A.	Assistant Director of Residence Life
Justin Webb, B.A.	Resident Director
Paula Webb, B.S.	Development Database Manager
Adam Wheat, M.F.A.	Director of Career and Calling
Emily White, B.A.	Resident Director
Robert White,	IT Operations Engineer
Dakota Wilson, B.A.	Assistant Football Coach
Kevin Wright, B.S.	Head Women's Soccer Coach
Anping Wu, Ph.D.	Director of Library Services

TRIO Programs

Terrence Carter, M.B.A.	Director, TRIO Programs; Director, Upward Bound
Erica Brown, M.Ed.	Associate Director, TRIO Programs; Director of Educational Talent Search
Dondie Franklin, B.A.	Educational Advisor, Educational Talent Search
Destiny Graves, B.A.	Assistant Director and Educational Advisor, Upward Bound
Tavarus McIntosh, B.A.	Student Relations Coordinator, Upward Bound
Terry Nelson, B.A.	Educational Advisor, TRIO programs

EMERITI FACULTY AND STAFF

Nona Anderson	Professor Emerita of Modern Languages
Eddie Ary	Associate Professor Emeritus of Finance
Susan Atkinson	Registrar and Director of Admissions Emerita
Mike Ayres	Director of Printing Services Emeritus
Harold F. Bass, Jr.	Professor Emeritus of Political Science
Charles Chambliss	Professor Emeritus of Education
Ian Cosh	Vice President Emeritus for Community & International Engagement
Sharon Cosh	Director of English as a Second Language Emerita
Jim Dann	Assistant Professor Emeritus of Kinesiology and Leisure Studies
Sally Dann	Assistant Professor Emerita of Kinesiology and Leisure Studies
Sim Flora	Professor Emeritus of Music
Janice Ford	Professor Emerita of Library Services
Raymond Franklin	Professor Emeritus of Christian Missions
Charles L. Fuller	Professor Emeritus of Music
Steve W. Garner	Assistant Professor Emeritus of Music
Glenn Good	Professor Emeritus of Physics
Samuel Ray Granade	Director Emeritus of Library Services
Bob Gravett	Professor Emeritus of Physical Education
Raouf Halaby	Professor Emeritus of Visual Arts and English
Phil Hardin	Assistant to the President for Administration Emeritus
John Hardman	Director of Facilities Management Emeritus
Craig Hamilton	Professor Emeritus of Music and Director Emeritus of Bands
Timothy E. Hayes	Professor Emeritus of Chemistry
John Daniel Hays	Professor Emeritus of Biblical Studies and Dean Emeritus of the Pruet School of Christian Studies
Stephen C. Hennagin	Professor Emeritus of Mathematics
Rob Hewell	Professor Emeritus of Music and Director Emeritus of Instruction & Learning
Scott Holsclaw	Professor Emeritus of Theatre Arts
Joe Jeffers	Professor Emeritus of Chemistry
Harold Johnson	Director of Student Financial Aid Emeritus
Freddie Jolley	Professor Emerita of Education
Judy Jones	Registrar and Director of Admissions Emerita
Julia Jones	Assistant Professor Emerita of Spanish
George Keck	Professor Emeritus of Music
Ouida Anne Keck	Professor Emerita of Music
Caroline Cagle Luck	Professor Emerita of Mathematics and Computer Science
Shirley Morgan	Assistant Professor Emerita, Circulation/Reference Librarian
Joyce Haltom Morehead	Associate Professor Emerita of Family and Consumer Sciences
Carol Morgan	Associate Professor Emerita of Communication Sciences & Disorders
Tom R. Murphree	Professor Emeritus of Physical Education
Joe Nix	Professor Emeritus of Chemistry
David N. Ozmun	Professor Emeritus of Communications
Marvin Pate	Professor Emeritus of Christian Theology
Bill Phelps	Chief Information Officer Emeritus
Sherri Phelps	Director of Human Resources Emerita
Michael E. Reynolds	Professor Emeritus of Kinesiology
Phil Rice	Professor Emeritus of Business Administration
Glenda Secrest	Professor Emerita of Music
Jon Secrest	Professor Emeritus of Music
Amy Sonheim	Professor Emerita of English
Doug Sonheim	Professor Emeritus of English
Brenda Trigg	Professor and Director Emerita of Nursing
Irene Trofimova	Professor Emerita of Modern Languages
Bill Vining	Professor Emeritus of Physical Education
William Viser	Professor Emeritus of Christian Ministries
Craig Ward	Head Coach and Coordinator of Tennis Emeritus
Robert L. Webster	Professor Emeritus of Accounting
Mary Worthen	Assistant Professor Emerita of Music
Charles W. Wright	Professor Emeritus of Music
Tona Wright	Professor Emerita of Kinesiology and Leisure Studies

Faculty

Date in parentheses indicates first year of full-time appointment at Ouachita Baptist University.

Candice Aipperspach, Ph.D., D.M.A.

Associate Professor of Music

B.M., Ouachita Baptist University, 2004; M.M., Southwestern Baptist Theological Seminary, 2007; Ph.D., Texas Tech University, 2017; D.M.A., Texas Tech University, 2019. (2022)

Justin Allison, Ph.D.

Assistant Professor of Biblical Studies

B.A., University of Arkansas, 2010; M.Div., Gordon-Conwell Theological Seminary, 2014; Th.M., *ibid.*, 2015; Ph.D., Durham University, 2018. (2024)

Andy Almand, Ph.D., CPA

Associate Professor of Accounting and Analytics

B.B.A., Henderson State University, 2002; M.B.A., Henderson State University, 2003; Ph.D., University of Mississippi, 2016. (2022)

Christopher Babb, M.S.

Instructor of Communications and Director of Sports Media Productions

B.A., Ouachita Baptist University, 1999; M.S., Henderson State University, 2012; M.A., *ibid.*, 2013. (2019)

Jennifer Duer Barnard, M.S.

Instructor of Psychology

B.S., John Brown University, 2012; M.S., *ibid.*, 2015. (2024)

Stephen Bell, Ph.D.

Professor of Psychology

B.B.A., Harding University, 2001; M.S., *ibid.*, 2004; Ph.D., University of Louisiana at Monroe, 2008. (2024)

Tracy Bell, M.S.W.

Associate Professor of Psychology

B.A., Ouachita Baptist University, 1999; M.S.W., University of Arkansas at Little Rock, 2003. (2024)

Joseph Bradshaw, Ph.D.

W. D. and Alice Burch Professor of Chemistry and Pre-Medical Studies

B.S., Baylor University, 1985; M.S. *ibid.*, 1987; Ph.D., Rice University, 1993. (1994)

Jeanette Braswell, Ph.D.

Associate Professor of Psychology

B.A., Oklahoma Baptist University, 2011; M.S., Virginia Polytechnic Institute and State University, 2013; Ph.D., *ibid.*, 2015. (2024)

Detri Brech, Ph.D.

Charles S. and Elma Grey Goodwin Holt Professor of Dietetics and Pre-Medical Studies

B.S., Ouachita Baptist University, 1984; M.S., Louisiana Tech University, 1985; Ph.D., Oklahoma State University, 1992. (2000)

Kevin Brennan, Ph.D.

Professor of Political Science

B.A., University of Nebraska, 1989; Ph.D., University of Kentucky, 1998. (1994)

Christopher W. Brune, Ph.D.

Professor of Finance and Holder of the George Young Chair of Business

B.A., Ouachita Baptist University, 1994; M.B.A., University of Arkansas, 1995; Ph.D., *ibid.*, 2009. (2009)

Darin G. Buscher, M.S.E.

Assistant Professor of Mathematics

B.A., Ouachita Baptist University, 1991; B.S.E., *ibid.*, 1991; M.S.E., Henderson State University, 1995. (1996)

Lei Cai, D.M.

Professor of Music

B.M., West Texas A&M University, 1996; M.M., University of Tennessee, Knoxville, 1998; D.M., Florida State University, 2002. (2001)

Carol Carter, Ph.D.

Assistant Professor of Nursing

B.S.N., University of Arkansas for Medical Sciences, 1997; Ph.D., *ibid.*, 2017. (2021)

Jackson Carter, Ph.D.

Assistant Professor of Communications

B.A., Ouachita Baptist University, 2015; M.A., University of Arkansas at Little Rock, 2017; Ph.D., University of South Carolina, 2023. (2020)

Terry G. Carter, Ph.D.

W. O. Vaught Professor of Christian Ministries

B.A., Howard Payne University, 1974; M.Div., Southwestern Baptist Theological Seminary, 1977; Ph.D., *ibid.*, 1983. (1991)

Jerusa Carvajal, Ph.D.

Associate Professor of Spanish

B.A., University of Massachusetts, 2006; M.A., Western Michigan University, 2009; Ph.D., *ibid.*, 2017. (2017)

Mary Chung, D.M.A.

Associate Professor of Music

B.A., North Greenville University, 2004; M.M., University of Southern Mississippi, 2006; D.M.A., *ibid.*, 2011. (2017)

Katie Coggins, D.P.T.

Assistant Professor of Kinesiology

B.S., Ouachita Baptist University, 2016; D.P.T., University of Arkansas for Medical Sciences, 2020. (2023)

Elisha Cone, M.S.N.

Assistant Professor of Nursing

B.S.N., Henderson State University, 2018; M.S.N., *ibid.*, 2020; M.S.N., *ibid.*, 2022. (2023)

Donnie Copeland, M.F.A.

Professor of Art and Design

B.A., Ouachita Baptist University, 2000; M.A., University of Dallas, 2003; M.F.A., *ibid.*, 2005. (2007)

Kevin R. Cornelius, Ph.D.

Professor of Physics

B.S., Southern Nazarene University, 1995; Ph.D., University of Missouri-Rolla, 2000. (2000)

Debra Coventry, Ph.D.

Professor of Mathematics

B.S.E., Henderson State University, 1989; M.S.E., Henderson State University, 1991; Ph.D., Oklahoma State University, 1998. (2021)

John C. Cox, Ph.D.

Associate Professor of Marketing and Holder of the Harvey Jones Chair of Marketing

B.S.E.E., University of Arkansas, 1966; M.B.A., *ibid.*, 1969; Ph.D., *ibid.*, 1973. (2001)

Michael Cox, Ph.D.

Associate Professor of Biblical Studies

B.A., Ouachita Baptist University, 2004; M.A., Wheaton College, 2008; Ph.D., Trinity Evangelical Divinity School, 2018. (2023)

Jay R. Curlin, Ph.D.

Kathryn Maddox Professor of English

B.A., Ouachita Baptist University, 1983; M.A., University of Arkansas, 1985; Ph.D., University of Michigan, 1993. (1998)

Jeanie Curry, C.P.A. inactive, M.B.A.

Assistant Professor of Accounting

B.S., B.A., Henderson State University, 1979; C.P.A. inactive, 1982; M.B.A., University of Louisville, 1985. (1988)

Terry DeWitt, Ph.D.

Professor of Kinesiology

B.S.E., Ouachita Baptist University, 1988; M.Ed., Nicholls State University, 1990; M.S.E., Henderson State University, 1999; Ph.D., University of Arkansas, 2003. (1999)

Dana Dixon, C.P.A., D.B.A.

Assistant Professor of Accounting

B.A., Ouachita Baptist University, 1988; C.P.A., 1990; M.B.A., Southern Arkansas University, 2017; D.B.A., Creighton University, 2021. (2018)

Angela Douglass, Ph.D.

Associate Professor of Physics

B.A., Southwestern College, 2004; M.S., University of Kentucky, 2007; Ph.D., Baylor University, 2012. (2012)

Faculty

Matthew K. Douglass, Ph.D.

Assistant Professor of Philosophy

B.A., Southwestern College, 2003; M.A., Asbury Theological Seminary, 2006; Ph.D., Baylor University, 2015. (2015)

Kelsey Druhot, M.S.N.

Clinical Instructor of Nursing

B.S.N., University of Arkansas for Medical Sciences, 2016; M.S.N., Walden University, 2021. (2024)

J. Scott Duvall, Ph.D.

J.C. and Mae Fuller Professor of Biblical Studies

B.A., Ouachita Baptist University, 1980; M.Div., Southwestern Baptist Theological Seminary, 1984; Ph.D., *ibid.*, 1991. (1989)

Byron Eubanks, Ph.D.

Professor of Philosophy and Director of the Sutton Center for Integrity

B.A., Ouachita Baptist University, 1980; M.Div., Southern Baptist Theological Seminary, 1985; M.A., University of Arkansas, 1986; Ph.D., University of Arkansas, 1997. (1987)

Kent S. Faught, Ph.D.

Professor of Management and Holder of the Jay and Lynn Heflin Chair of Business

B.S., Sam Houston State University, 1989; M.P.H., University of Texas-Houston School of Public Health, 1995; Ph.D., University of Arkansas, 2000. (2000)

Alex Favazza, Ph.D.

Assistant Professor of Music and Director of Choral Activities

B.M., Middle Tennessee State University, 2009; M.M. Choral Conducting, University of Southern Mississippi, 2015; Ph.D., Florida State University, 2018. (2024)

Carlos Feller, D.M.

Assistant Professor of Music

B.M., Paraná State University, 2004; M.M., University of Southern Mississippi, 2007; D.M., Florida State University, 2012. (2017)

James A. Files, Ph.D.

Associate Professor of Accounting

B.P.A., Mississippi State University, 1982; M.P.A., *ibid.*, 1993; Ph.D., *ibid.*, 2005. (2005)

John Forkner, M.F.A.

Assistant Professor of Theatre Arts

B.F.A., Baylor University, 2002; M.F.A., Regent University, 2018. (2023)

Megan Foshee, M.P.A., M.S.N.

Assistant Professor of Nursing

B.A., Southern Arkansas University, 2009; B.S.N., Southern Arkansas University, 2013; M.P.A., Southern Arkansas University, 2015; M.S.N., University of Central Arkansas, 2019. (2022)

Stacy Freeman, R.D., M.S.

Associate Professor of Dietetics

B.S., Ouachita Baptist University, 1986; M.S., Louisiana Tech University, 1995. (1996)

Margaret Garrett, D.M.A.

Professor of Music and Interim Vocal Coordinator

B.M., North Carolina School of the Arts, 1997; M.M., Indiana University-Bloomington, 2000; D.M.A., Southern Baptist Theological Seminary, 2008. (2008)

Sandra Gilliland, Ph.D.

Professor of Counseling and Director of the Clinical Mental Health Graduate Program

B.S., Northern Arizona University, 2003; M.A., New Orleans Baptist Theological Seminary, 2006; Th.M., *ibid.*, 2012; Ph.D., *ibid.*, 2013. (2023)

Stephen Gonzalez, Ph.D., BCBA-D

Assistant Professor of Applied Behavior Analysis

B.A., St. Mary's University, 1996; M.J.A., St. Mary's University, 1999; Ph.D., Capella University, 2008. (2022)

Larry Grayson, M.M.E.

Instructor of Music and Director of Worship Arts Program

B.M.E., Ouachita Baptist University, 1975; M.M.E., Samford University, 1987. (2020)

Elizabeth Green, Ph.D.

Professor of Sociology; Applied Research Associate, Elrod Center

B.G.S., University of Texas, 1992; M.A., Baylor University, 2001; Ph.D., *ibid.*, 2005. (2010)

Jeremy Greer, PhD.

Dean of the Pruet School of Christian Studies and Associate Professor of Biblical Studies

B.A., Ouachita Baptist University, 1998; M.Div., Southwestern Baptist Theological Seminary, 2002; Ph.D., B.H. Carroll Theological Institute, 2014. (2021)

Sharon Hamilton, Ph.D.

Associate Professor of Chemistry and Holder of the E. A. Provine Chair of Chemistry

B.S., Auburn University, 2004; Ph.D., Vanderbilt University, 2009. (2018)

Reagan Hardage, M.O.T.

Instructor of Kinesiology

B.A., Ouachita Baptist University, 2016; M.O.T., University of Central Arkansas, 2018. (2024)

Justin K. Hardin, Ph.D.

Vice President for Academic Affairs, Dean of Interdisciplinary Studies, and Professor of Biblical Studies

B.A., Ouachita Baptist University, 1998; M.Div., Beeson Divinity School of Samford University, 2001; M.Phil., University of Cambridge, 2003; Ph.D., *ibid.*, 2007. (2022)

Nancy J. Hardman, Ed.D.

Edna and Freda Linn Professor of Communication Sciences and Pre-Medical Studies

B.A., Ouachita Baptist University, 1979; M.S.E., *ibid.*, 1987; M.S., University of Mississippi, 1989; Ed.D., University of Arkansas-Little Rock, 2003. (1990)

Bethany Hicks, Ph.D.

R. Voyt Hill Professor of History

B.A., Western Michigan University, 2003; Ph.D., Michigan State University, 2010. (2010)

Julyse Horr, Ph.D., BCBA-D

Assistant Professor of Applied Behavior Analysis and Director of the Applied Behavior Analysis Program

B.A., City University of New York-College of Staten Island, 2011; M.S., Florida International University, 2014; Ph.D., The Chicago School of Professional Psychology, 2019. (2022)

Marshall J. Horton, Ph.D.

Regions Bank Professor of Economics and Finance

B.B.A., Texas Wesleyan College, 1983; M.A., Southern Methodist University, 1988; Ph.D., *ibid.*, 1993. (2006)

Patrick Houlihan, D.A.

Addie Mae Maddox Professor of Music

B.M., University of Mississippi, 1976; M.M., Florida State University, 1978; D.A., University of Mississippi, 1981. (1996)

Myra Ann Houser, Ph.D.

Associate Professor of History

B.A., Ouachita Baptist University, 2007; M.A., College of William & Mary, 2009; Ph.D., Howard University, 2014. (2014)

Sara E. Hubbard, Ph.D.

Professor of Chemistry and Holder of Nell I. Mondy Chair of Chemistry

B.S., Oklahoma City University, 2001; Ph.D., University of Wyoming, 2008. (2009)

Allison Hughes, M.Ed.

Instructor of Education

B.A., Ouachita Baptist University, 2009; M.Ed., *ibid.*, 2023. (2024)

Gail Hughes, Ph.D.

Professor of Education and Director of Graduate Studies in Education

B.S.E., Henderson State University, 1992; M.S.E., *ibid.*, 1993; Ph.D., University of Memphis, 1999. (2021)

Adam Jones, Ph.D.

Assistant Professor of Biblical Studies

B.A., Ouachita Baptist University, 2016; M.A., Asbury Theological Seminary, 2018; Ph.D., Middlesex University, 2023. (2019)

Rebecca A. Jones, Ph.D.

Professor of Communications

B.A., Ouachita Baptist University, 1996; M.A., University of Arkansas at Little Rock, 2002; Ph.D., Regent University, 2014. (2009)

Jeduthun Kim, D.M.A.

Assistant Professor of Music

B.M., Hanyang University, 2005; M.M., Montclair State University, 2010; M.M., New Jersey City University, 2012; D.M.A., University of Minnesota – Twin Cities, 2022. (2022)

Faculty

Ashley Knight, M.S.N.

Assistant Professor of Nursing

B.A., B.S., Ouachita Baptist University, 2011; B.S.N., University of Arkansas, 2014; M.S.N., Capella University. (2023)

J. Timothy Knight, Ph.D.

Dean of the Patterson School of Natural Sciences and Professor of Biology

B.S., Ouachita Baptist University, 1984; M.S., University of Texas at Dallas, 1986; Ph.D., *ibid.*, 1989. (1989)

Joshua Kwekel, Ph.D.

Assistant Professor of Biology

B.S., Grand Valley State University, 2001; Ph.D., Michigan State University, 2008. (2021)

Holly Kyzer, M.S.

Assistant Professor of Dietetics and MS/DI Director

B.S., Ouachita Baptist University, 2000; M.S., University of Arkansas for Medical Sciences, 2007. (2019)

Ryan C. Lewis, D.M.A.

Professor of Music

B.M., Furman University, 1999; M.M., Florida State University, 2001; D.M.A., University of South Carolina, 2009. (2009)

Linda Littlefield, Ph.D.

Assistant Professor of Counseling

B.A., University of West Florida, 2006; M.A., New Orleans Baptist Theological Seminary, 2010; Th.M., *ibid.*, 2013; Ph.D., *ibid.*, 2019. (2024)

Jeff L. Matocha, Ph.D.

Associate Professor of Computer Science

B.S., University of Central Arkansas, 1992; M.S., Louisiana Tech University, 1995; Ph.D., The University of Alabama, 1998. (2008)

Bryan T. McKinney, J.D.

Dean of the Hickingbotham School of Business, Professor of Business Law, and University Counsel

B.A., Ouachita Baptist University, 1993; J.D., University of Arkansas, Little Rock, 1996. (2000)

April Morgan, M.S.N.

Assistant Professor of Nursing

B.S.N., Chamberlain College, 2021; M.S.N., *ibid.*, 2022. (2023)

Amy Morris, D.N.P.

Professor of Nursing and Director of Nursing Program

B.S.N., Henderson State University, 2003; M.S.N., University of Arkansas for Medical Sciences, 2008; D.N.P., *ibid.*, 2016. (2024)

Autumn Mortenson, M.L.I.S.

Associate Professor and Circulation/Reference Librarian

B.A., Cornell College, 1997; M.L.I.S., Louisiana State University, 2002. (2016)

Christopher R. Mortenson, Ph.D.

Professor of History

B.A., Cornell College, 1997; M.A., University of Nebraska-Kearney, 1999; Ph.D., Texas A&M University, 2007. (2008)

Kevin C. Motl, Ph.D.

Dean of the Sutton School of Social Sciences and Professor of History

B.A., Texas A&M University, 1994; M.A., University of North Texas, 2000; Ph.D., Texas A&M University, 2006. (2006)

Austin Motley, D.M.A.

Assistant Professor of Music

B.A., Truman State University, 2017; M.M., University of Cincinnati, 2019; D.M.A., *ibid.*, 2021. (2022)

Joe F. Nix, Ph.D.

Distinguished University Professor

B.S., Ouachita Baptist University, 1961; M.S., University of Arkansas, 1963; Ph.D., *ibid.*, 1966. (1966)

Douglas J. E. Nykolaishen, Ph.D.

Professor of Biblical Studies

B.A., University of Saskatchewan, 1985; M. Div., Trinity Evangelical Divinity School, 1990; M.A., *ibid.*, 1991; Ph.D., University of Edinburgh, 2007. (2003)

Sarah Overbey, M.S.N.**Assistant Professor of Nursing**

B.M.E., Ouachita Baptist University, 2008; B.S.N., Arkansas Tech University, 2016; M.S.N., Henderson State University, 2020. (2024)

Olivia Owens, Ph.D.**Assistant Professor of Chemistry**

B.S., University of Montevallo, 2020; Ph.D., Vanderbilt University, 2024. (2024)

Rebecca Parnell, Ph.D.**Associate Professor of Nursing and BSN Coordinator**

B.S., B.S.N., Elmhurst College, 1982; M.N.Sc., University of Arkansas for Medical Science, 1993; Ph.D., *ibid.*, 2016. (2019)

Barbara B. Pemberton, Ph.D.**Professor of Christian Missions, Director of the Carl Goodson Honors Program**

B.A., University of Mississippi, 1973; M.A., Southwestern Baptist Theological Seminary, 1996; Ph.D., Baylor University, 2000. (2001)

Eric S. Phillips, M.F.A.**Professor of Theatre Arts**

B.A., Hendrix College, 1989; M.F.A., University of Oklahoma, 1992. (1992)

Jennifer Pittman, M.A.**Instructor of English and Director of the Speer Writing Center**

B.A., Hendrix College, 2003; M.A., University of Central Arkansas, 2006. (2012)

Ruth Plymale, Ph.D.**Professor of Biology and Holder of J.D. Patterson Chair of Biology**

B.S., University of Arkansas, 2000; Ph.D., The Pennsylvania State University, 2006. (2009)

Rachel Pool, Ed.D.**Dean of the Huckabee School of Education and Associate Professor of Education**

B.A., Ouachita Baptist University, 2007; M.S.E., Arkansas State University, 2008; Ed.S., *ibid.*, 2010; Ed.D., University of Arkansas at Little Rock, 2014. (2011)

Stan Poole, Ph.D.**Professor of English and Holder of the Clarence and Bennie Sue Anthony Chair of Bible and Humanities**

B.A., Louisiana College, 1981; M.A., Tulane University, 1983; Ph.D., University of Virginia, 1991. (2003)

Christin Pruett, Ph.D.**Associate Professor of Biology**

B.S., Southwest Baptist University, 1991; M.S., Texas A&M-Kingsville, 1998; Ph.D., University of Alaska Fairbanks, 2002. (2018)

Norman Pumphrey, Ph.D.**Professor of Engineering**

B.S., Louisiana Tech, 1976; M.S., University of Missouri-Rolla, 1985; Ph.D., Purdue University, 1989. (2022)

Douglas Reed, Ph.D.**Associate Vice President for Academic Affairs, Herbert and LaDelle Moody Professor of Pre-Law Studies and Director of Maddox Public Affairs Center**

B.A., Southwestern Oklahoma State University, 1978; M.A., University of Missouri, Columbia, 1980, Ph.D., *ibid.*, 1986. (1985)

Margaret Reed, M.L.S.**Professor and Periodicals/Electronic Resources Librarian**

B.A., Ouachita Baptist University, 1988; M.A., Baylor University, 1989; M.L.S., Texas Woman's University, 2001. (1999)

Nathan Reyna, Ph.D.**Professor of Biology**

B.S., College of the Ozarks, 1998; M.S., University of Arkansas, 2000; Ph.D., *ibid.*, 2004. (2008)

Malcolm Rigsby, J.D., Ph.D.**Professor of Criminal Justice and Coordinator of Criminal Justice Programs**

B.A.T., Sam Houston State University, 1979; J.D., St. Mary's University School of Law, 1989; Ph.D., Texas Women's University, 2012. (2022)

Carey Roberson, M.F.A.**Professor of Art and Design**

B.F.A., Henderson State University, 1995; M.F.A. Louisiana Tech University, 1998. (2018)

Faculty

Deborah Root, Ed.D.

Professor of Communications and Director of Assessment and Institutional Research

B.A., Ouachita Baptist University, 1981; B.S.E., *ibid.*, 1981; M.S.E., *ibid.*, 1983; Ed.D., Oklahoma State University, 1991. (1991)

Jeff Root, Ed.D.

Dean of the School of Humanities and Professor of Communications

B.A., Ouachita Baptist University, 1983; M.A., University of Arkansas, 1989; Ed.D., Oklahoma State University, 1991. (1991)

James Clois Rothwell, C.P.A., M.B.A.

Assistant Dean of the Hickingbotham School of Business and Assistant Professor of Accounting

B.A., Ouachita Baptist University, 1978; M.B.A., Louisiana Tech. University, 1979; Certified Public Accountant inactive, 1983. (1981)

Karen Roudkovski, Ph.D.

Assistant Professor of Counseling

B.A., Union University, 1995; M.Div., New Orleans Baptist Theological Seminary, 1998; Th.M., *ibid.*, 2018; Ph.D., *ibid.*, 2022. (2024)

Carrie Sharp, Ph.D.

Associate Professor of Education

B.S., Ouachita Baptist University, 1985; M.S.E., Henderson State University, 2005; Ph.D., University of Arkansas at Little Rock, 2023. (2018)

Ashley Simmons, D.N.P.

Assistant Professor of Nursing

B.S.N., Arkansas Tech University; M.S.N., Henderson State University, 2020; D.N.P., Aspen University, 2022. (2023)

Anna Smith, M.S.E.

Instructor of Biology

B.S.E., Henderson State University, 1986; M.S.E., *ibid.*, 1993. (2022)

Kristi Smith, M.L.I.S.

Associate Professor, Head of Circulation/Reference

B.A., Ouachita Baptist University, 1999; M.L.I.S., University of Southern Mississippi, 2011. (2012)

Sarah Smith, M.F.A.

Assistant Professor of English

B.A., Ouachita Baptist University, 2011; M.Litt., University of St. Andrews, 2013; M.F.A., Seattle Pacific University, 2022. (2022)

Lisa Speer, Ph.D.

Professor and University Archivist

B.A., Ouachita Baptist University, 1988; M.A., University of Mississippi, 1991; Ph.D., *ibid.*, 1998; M.L.S., University of Alabama, 2000. (2018)

Jeffery D. Sykes, Ph.D.

Professor of Mathematics

B.S., Baylor University, 1991; M.S., *ibid.*, 1992; Ph.D., University of Kentucky, 1999. (2002)

David Tatum, Ph.D.

Assistant Professor Music

B.M.E., Hardin-Simmons University, 1989; M.M., Southwestern Baptist Theological Seminary, 1997; Ph.D., *ibid.*, 2021. (2024)

Caroline Blythe Taylor, D.M.A.

Dean of the School of Performing Arts and Professor of Music

B.M.E., University of Central Arkansas, 1989; M.M., University of Georgia, 1990; D.M.A., *ibid.*, 1994. (1998)

James G. Taylor, Ph.D.

Professor of Biology

B.S., Louisiana Tech University, 1978; M.S., University of Central Arkansas, 1989; Ph.D., Texas Tech University, 1993. (1998)

Benjamin Utter, Ph.D.

Associate Professor of English

B.A., Ouachita Baptist University, 2002; M.A., Wake Forest University, 2008; Ph.D., University of Minnesota, 2016. (2017)

Hallie Wallace, M.S.

Instructor of Kinesiology

B.S., University of Arkansas, 2017; M.S., *ibid.*, 2019. (2020)

Danielle Watson, R.D., M.S.

Assistant Professor of Dietetics

B.S., Ouachita Baptist University, 2007; M.S., Louisiana Tech University, 2013. (2022)

Haley Jo Wesson, M.A.

Instructor of Communication Sciences and Disorders

B.A., Ouachita Baptist University, 2018; M.A., Louisiana Tech University, 2020. (2022)

Ferris M. Williams, M.F.A.

Associate Professor of Art and Design

B.A., Ouachita Baptist University, 1998; M.F.A., Marywood University, 2008. (2011)

John Howard Wink, Ph.D.

Betty Burton Peck Professor of English

B.A., University of Southern Mississippi, 1966; M.A., University of Arkansas, 1970; Ph.D., *ibid.*, 1973. (1973)

Anping Wu, Ph.D.

Professor and Catalog Librarian and Director of Library Services

B.A., East China Normal University, 1982; M.A., *ibid.*, 1990; M.L.S., University of Southern Mississippi, 1996; Ph.D., University of North Texas, 2021. (1996)

Visiting & Adjunct Faculty

Visiting Faculty

Ian Aipperspach, Ph.D., Visiting Assistant Professor of Music
Natilan Crutcher, D.M.A., Visiting Assistant Professor of Music
Johan Eriksson, M.B.A., Visiting Instructor of Business Administration and Director of Entrepreneurship Programs
Bruce Johnston, D.M.A., Visiting Assistant Professor of Music
Jennifer Mitchell, D.M.A., Visiting Assistant Professor of Music

Adjunct Faculty

Lecturers:

Jill Batson, M.S.E., English
Elizabeth Casa de Calvo, M.A., Psychology
Terese Cox, M.A., Christian Studies
Debbie Francis, M.B.A., Business Administration

Brad Pierce, B.A., Communications
D. Gabriel Stewart, Psy.D.
Julie Stough, M.Ed. Education
Anna Tejada-Lambeth, M.S., Spanish

Part-time Adjunct Instructors:

Danielle Afsordeh, M.A., History
Christina Argo, M.A., Psychology
Tamra Barrett, J.D., Criminal Justice
Hal Bass, Ph.D., Political Sciences
Tom Calhoon, M.B.A., Business Administration
Charles Carozza, M.S.E., Biology
Pamela Chatham, M.Ed., Mathematics
Kelsey Clardy, M.A., Christian Studies
Scott Clark, B.S., Sociology
Clay Cunningham, M.A., Christian Ministries
Ashley Davis, Ph.D., Nursing
Shari Edwards, B.A., Christian Studies
Candace Eriksson, M.S.E., Art & Design
Amy Eubanks, B.S., Biology
Courtney Eubanks, M.S.E., Education
Lauren Farabough, M.A., Communications
Akane Forbess, M.A., Japanese
Carrie Gibson, D.N.P., Nursing
Lyndi Greenwich, B.A., Academic Success
Tori Hartley, M.S., Dietetics
Libby Hilliard, M.A., Christian Studies
Logan Hunter, B.A., Art & Design
David Johnston, D.Min., Christian Studies
Julia Jones, M.S.E., Academic Success
Ellis Leagans, M.Div., Spanish
Jennifer Maddox, B.A., Dance
Lee McGlone, Ph.D., Communications
Nicole McGough, M.S.E., Academic Success
Bill Newton, M.A., Christian Ministries
Becca Owens, M.A., Biblical Studies
Gayla Parker, B.S., Christian Ministries
Jessica Qualls, M.A., English
Chris Redmon, M.Div., Christian Theology
Craig Seals, Ph.D., Christian Studies
David Sesser, Ed.D., History
Jamie Terry, M.Div., Christian Studies
Chris Turnage, M.B.A., J.D., Business Administration

Chris Turner, M.A., Communications
Dan Turner, J.D., Political Science
Stephen Watson, D.Min., Biblical Studies
Phyllis Watts, M.S.E., Language & Literature
Delynn West, B.M., Music Education
Dwayne Whitten, D.B.A., Business Administration
Holly Yates, M.S.N., Nursing

Ouachita Baptist University System
University Switchboard (870) 245-5000
INFORMATION

Office of Admissions Counseling	Lori Mott Director of Admissions Counseling OBU Box 3776 Arkadelphia, AR 71998-0001 1-800-342-5628 or 870-245-5110 Fax: 870-245-5500
Office of the Registrar	Lizann Tollett Registrar and Director of Admissions OBU Box 3757 Arkadelphia, AR 71998-0001 Tel: 870-245-5580 Fax: 870-245-5194
Office of Student Financial Services	Karen Matros Director of Student Financial Services OBU Box 3774 Arkadelphia, AR 71998-0001 870-245-5573
School of Business	Bryan McKinney Dean, Hickingbotham School of Business OBU Box 3760 Arkadelphia, AR 71998-0001 870-245- 5250
School of Christian Studies	Jeremy Greer Dean, Pruet School of Christian Studies OBU Box 3787 Arkadelphia, AR 71998-0001 870-245-5599
School of Education	Rachel Pool Dean, Huckabee School of Education OBU Box 3789 Arkadelphia, AR 71998-0001 870-245-5162
School of Humanities	Jeff Root Dean, School of Humanities OBU Box 3759 Arkadelphia, AR 71998-0001 870-245-5522
School of Interdisciplinary Studies	Justin Hardin Dean, School of Interdisciplinary Studies OBU Box 3725 Arkadelphia, AR 71998-0001 870-245-5196
School of Natural Sciences	Tim Knight Dean, Patterson School of Natural Sciences OBU Box 3792 Arkadelphia, AR 71998-0001 870-245-5238
School of Performing Arts	Caroline Taylor Dean, School of Performing Arts OBU Box 3728 Arkadelphia, AR 71998-0001 870-245-5139
School of Social Sciences	Kevin C. Mott Dean, School of Social Sciences OBU Box 3669 Arkadelphia, AR 71998-0001 870-245-5168

This bulletin becomes effective August 1, 2024, and the policies and programs included will continue in force through July 31, 2025. The University reserves the right to revise any of the policies or programs during the period the bulletin is in force if such revision should become necessary. Any amendments or changes during this period will be posted on the online version of the catalog, available at: <https://obu.edu/academics/general-catalog.php>.